



CHILD ADVOCACY GLOSSARY OF TERMS

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Mission

Voices for Children is a non-partisan group of public, not-for-profit and private sector organizations and individuals who share a mutual concern about improving the well-being of our community's children and their families. Through a collaborative effort and a collective voice, Voices promotes improvements in the well being of our community's children and their families.

Vision

Voices for Children believes that:

- No child should fear for his/her safety. Every child has the right to a safe home, a safe school, a safe neighborhood and a safe family.
- Children and their families need to be aware of and have access to physical and behavioral health services to meet their individualized needs.
- Every child deserves to attend an appropriately funded, safe, academically challenging and supportive school, and to participate in an excellent early childhood program. Every child should be given the opportunity to learn and succeed.
- Every parent should have access to resources that allow them to provide and maintain financial support for their children.

Abstract

In 2004, Voices' Board of Directors asked their staff to help them better understand the terminology and jargon associated with child advocacy and public policy. After compiling an initial list for the Board, Voices' began to receive similar requests from policy makers, volunteers and other professionals in the field. As a result, in January of 2005, Voices' staff developed the framework for a formal "Child Advocacy Glossary of Terms." This document is designed to provide child advocates, policy makers, service providers, funders, the media, and people who care about these issues, a quick reference guide and background on many of the issues they may face.

Information is power, which is why Voices' created "Child Advocacy Glossary of Terms." It is important that people understand terminology in this field in order to feel confident when advocating for better public policies for their children and families. However, it is a document that will constantly change and will only be as good as you help us make it. So, raise your voice and get involved. You can help by sending us your thoughts as you use this tool. Please email your feedback and suggestions to: info@vfc-oh.org.

Guide to Acronyms, Terminology, & Web-Related Resources

2-1-1

On February 2, 2004, the public was able to dial 2-1-1 to link people to health and human services in Cuyahoga County, 24 hours a day, 365 days per year. The three-digit number connects callers with the same resources of (216) 436-2000, United Way's First Call For Help, linking to First Call's information specialists, who will continue to assess needs and refer callers to the appropriate service at more than 1,000 agencies in the data base. In the first two months of operation, 2-1-1 experienced a 12 percent increase in call volume. The 2-1-1 effort makes it easier for the citizens of Cuyahoga County to learn where to meet various needs from food, shelter, health care, counseling, support groups, mental health services, alcohol and drug abuse, etc. Funding sources include United Way and state, county and federal dollars. The program is part of a national movement led by United Way of America and the Association of Information and Referral Agencies to develop one number throughout the country for information and social services referrals.

501(c)(3)

The Internal Revenue Service ruling that provides tax-free status to non-profit organizations. It has become synonymous with not-for-profit. More than 500 501(c)(3)s are registered to provide health and human services with the State of Ohio and are among the non-partner agencies that can receive a portion of designated United Way dollars.

AA (Associate Degree)

A type of undergraduate college degree requiring a minimum of 60 credits/units. The traditional AA degree has three parts: general education requirements, major requirements, and electives. AA degrees are awarded by community, junior, or technical colleges to indicate that one has completed a program of study with a broad base in general education and concentration in at least one specific area. AA degrees can be obtained in an occupational or liberal arts field.

Useful Website: http://www.ccsf.edu/Info/How_to_Get_An_Associates_Degree/

ABC Initiative (Access to Better Care)

A comprehensive plan launched by leaders in human services that seeks to secure state funding for the behavioral healthcare needs of children, adolescents, and families in Ohio. Recommendations and suggested strategies proposed in June of 2004 focus on prevention, early assessment, and effective treatment of behavioral health issues, stressing the role of the family and surrounding community.

Useful Website: www.pcsao.org/abc.htm

ABCDC (Assuring Better Child Health and Development Consortium)

There are two phases to this consortium, both directed at providing health services to low-income children ages 0 to 3. Phase I focuses on strategies for delivering early child health and development services such as screening and assessment, and parent education. Phase II will focus on creating ways to provide and finance mental healthcare for Medicaid-eligible children. Additionally, other programs and policies will be developed to oversee the service, knowledge, and skills of pediatric providers that support healthy mental development in children.

ADA (American's with Disabilities Act)

A civil rights law prohibiting discrimination against people with disabilities in employment, state or local government services, public accommodations and public transportation.

ADAMH (Alcohol, Drug and Mental Health Board)

The board made up of 18 citizen volunteers who provide leadership and direction in forming policy and allocating funds and have provided strong support for a "safety net" of alcohol, drug and mental healthcare for

our community. The ADAMH Board makes a difference in our community by restoring and improving people's lives. They fund, evaluate, and plan for the necessary services in our community then purchase care from community experts. They do not provide any direct service, but instead contract with more than 40 local agencies.

(Program & Initiative)

Useful Website: <http://www.adamhfranklin.org/about/index.php>

Accompanied Youth

A youth who is with a parent, legal guardian, or other immediate adult relative after he or she is apprehended.

Adjudicated

Term used if youth is found delinquent.

Adjudicatory Hearing

The adjudicatory hearing is to juveniles what trials are to adults. The adjudicatory hearing must be held within 15 days after the filing of the complaint if a child is detained. If a child is not detained, the hearing must be held within 60 days after the complaint is filed. This deadline may be extended under special circumstances, or if a child's attorney or the prosecutor moves for a continuance. If the court grants the continuance, the hearing is postponed to a later date. A child's attorney may request a continuance so they can have more time to better prepare for the adjudicatory hearing. At the adjudicatory hearing, a child will either admit or deny that he or she committed the act with which he or she has been charged.

Adjustment of Immigration Status

The procedure allowing children already in the U.S. to apply for different immigrant status. Children admitted to the U.S. in a non-immigrant or refugee category may have their status changed to that of lawful permanent resident if eligible. Children who enter the U.S without legal documents are required to leave the U.S. and acquire a visa abroad from the State Department.

Admission

When a youth tells the court that he committed the act in question, it is similar to a guilty plea in adult court. It could also be a statement made by the child, police, or any other person stating that they committed the delinquent act.

Adoption

See Permanent Custody (Below)

Advocacy

Activities in support of people with mental retardation and developmental disabilities including rights protection, legal and services assistance, and system or policy changes.

Aftercare

A juvenile/youth that is being monitored or supervised upon their release from an alternative placement or treatment setting.

Allocation

The amount of money (from the total funds raised during the campaign) that a partner agency will receive toward its annual operating budget. Nearly 130 partner agencies receive funds that support a portion of 180 different health and human service programs. United Way dollars represent approximately five percent of any one partner agency's annual operating budget but are important dollars to leverage additional funding.

American Bar Association Juvenile Justice Committee

The ABA Juvenile Justice Committee's website contains current articles on juvenile justice issues including juvenile delinquency and detention; articles and publications concerning juvenile death penalty; and links to other juvenile justice web resources.

Useful Website: www.abanet.org/crimjust/juvjus/home.html

Amicus Brief

A document that is filed in court by someone, often an advocacy group, who is not directly related to the case. The additional information relating to the case that can be useful to the judge in assessing the case and is put on the official record.

Annie E. Casey Foundation

The Casey Foundation is dedicated to fostering public policies, human service reforms, and community supports for at risk children. The website contains links to Kids Count data reports, both state-wide and national, which track the status of children in America. The **Juvenile Detention Alternatives Initiative (JDAI)** is a Casey-supported detention reform model that has demonstrated significant success; see this site for more information.

Useful Website: www.aecf.org

Appeal

To take a case to a higher court to review the opinion of the juvenile court.

APSI (Advocacy and Protective Services)

An agency that provides guardianship services to people with Mental Retardation/Developmental Disorders (MR/DD).

Useful Website: http://www.manta.com/coms2/dnbcompany_0tk7m

Arc

An advocacy organization that works on behalf of people with mental retardation as well as for their families, and their allies. The Arc strives for the full inclusion of all children and adults in their home communities through advocacy, information dissemination, empowerment training and other programs. Over 40 years of dedicated work on behalf of citizens with mental retardation has resulted in a firm philosophy.

Useful Website: <http://www.thearc.org/about.htm>

Assessment

A professional evaluation of a child's educational or mental health needs. Used to determine what services are needed for successful rehabilitation or educational success.

Assistive Technology

Describes equipment designed to improve the quality of life or helps in the mobility of a person with disabilities.

ASQ (Ages and Stages Questionnaire)

A screening tool used to test infants and young children for developmental delays during the crucial first 5 years of life. Parents complete the simple, illustrated 30-item questionnaires at designated intervals, assessing children in their natural environments to ensure valid results. Each questionnaire can be completed in just 10-15 minutes and covers five key developmental areas including communication, gross and fine motor skills, problem solving, and personal-social observations.

Useful Website: <http://asq.uoregon.edu/>

ASQ:SE (Ages and Stages Questionnaires: Social/Emotional)

A screening tool used to identify social-emotional difficulties in children 6-60 months old. The questionnaire, completed by parents, addresses seven behavioral areas: self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people. Results of the questionnaire are used to monitor social-emotional development, make suggestions for further assessment, and determine what family support services are needed.

Useful Website: <http://www.brookespublishing.com/tools/asqse/>

Asylum/Refugee

The protection provided by the U.S. to children found to be unable or unwilling to return to their country of nationality because of persecution or a well-founded fear of persecution. Asylees/refugees are eligible to adjust to lawful permanent resident status after one year of continuous presence in the U.S.

At Risk

Term used with children who have, or could have, developmental problems that may affect later learning.

Attention Center

A locked secure holding facility where juveniles charged with crimes or delinquencies are held awaiting their final disposition.

Attorney

Represents a person in a legal action. The attorney's job is to do what the client requests within ethical and professional guidelines. The state also has an attorney (prosecutor) representing their interests in the case. An attorney is the same as a lawyer.

Autism

A developmental disability significantly affecting verbal and nonverbal communication and social interaction, usually evident before age 3 and which adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change in daily routines, and unusual responses to sensory experiences. The term does not apply if a child's educational performance is adversely affected primarily because the child has a serious emotional disturbance. A child who manifests the characteristics of autism after age three could be identified as having autism if the requirements of the first two sentences are satisfied.

AYPF (American Youth Policy Forum)

AYPF strives to educate policymakers, practitioners, and researchers on youth and education issues at the national, state and local levels. The website provides access to publications including a 2005 report on youth courts.

Useful Website: www.aypf.org

Baby FAST

Baby FAST, developed by Dr. Lynn McDonald, is a research based family support - multifamily group, prevention program for infants (0-3). The activities fit the developmental needs of the infant, the new young mother, the new father and/or the grandmother while building relationships. This new program was developed to apply the new brain research, and to build social capital for new mothers, and to supplement existing home visiting programs. Baby FAST is a multi-family group process that brings together families of new mothers (especially high school teenagers) to build and to enhance the relationships of young new parents in 8 weekly meetings.

Useful Website: http://www.wcer.wisc.edu/fast/how/Baby_FAST/

Bazon Center for Mental Health Law

The Bazon Center focuses on legal issues related to mental health. Staff attorneys provide technical support on mental health issues in cases, serve as co-counsel, and collaborate with local organizations on mental health advocacy. Their website contains legal resources, news and numerous special publications and reports on mental-health related issues.

Useful Website: www.bazon.org

BBCC (Better Baby Care Campaign)

A national initiative to encourage and support states and communities to promote the healthy development of babies, toddlers, and their families. The initiative is based on the idea that every infant and toddler should have good health, strong families, and positive learning experiences.

Useful Website: <http://www.njcite.org/campaign.htm>

BBY (Building Blocks for Youth)

BBY primarily deals with juvenile justice issues concerning disproportionate youth of color. The website contains links to reports and research categorized by issue.

Useful Website: www.buildingblocksforyouth.org

BCCD (Bureau of Child Care and Development, ODJFS)

This Bureau works to improve the availability and quality of childcare, especially subsidized care, so that all adults caring for children will have access to the services and supports they need to care for children.

Useful Website: <http://jfs.ohio.gov/cdc/childcare.stm>

BCMh (Bureau for Children with Mental Handicaps)

BCMh is a state-administered program which operates within the Ohio Department of Health (ODH). The Bureau promotes early identification of children with handicapping conditions and treatment of those children by appropriate healthcare providers. Their mission is to assure, through the development and support of high quality coordinated systems, that children with special healthcare needs and their families obtain comprehensive care and services which are family-centered, community-based, and culturally sensitive.

Useful Website: <http://www.uclid.org:8080/uclid/public/uclid-service-details.tdf?ServiceRequestStatusCode=3&ServiceID=921>

BI (Build Initiative)

A multi-state partnership that supports efforts to ensure that children from birth to age five are safe, healthy, eager to learn, and ready to succeed in school. The partnership helps states to construct a coordinated system of programs, policies, and services that respond to children and their families by supporting those who set up the policies, provide services, and advocate for children. Build's mission is to respond to the needs of families, while carefully using public and private resources, and effectively preparing youth for future success. As a Build partner, Ohio receives grant money and technical assistance to support early childhood system building.

Useful Websites: <http://www.buildinitiative.org/>
http://www.familiesandwork.org/sparking/build/build_oh.htm

Bindover Hearing

A hearing where the court determines whether your child's case should go forward in juvenile court or be transferred to adult court.

CAE (Council of Agency Executives)

An organization of the Chief Professional Officer/Executive Director of each United Way partner agency.

CAFS (Community Alternative Funding System)

Uses Medicaid funding to pay for special services through schools and the Mental Retardation/Developmental Disorder (MR/DD) system. CAFS paid for day program services for people enrolled on a Home and Community Based Waiver, as well as people who live in Medicaid MR/DD facilities. CAFS also paid for therapy services for children in special education classes for about 1/3 of Ohio public schools. In August, 2004, the Ohio Department of Job and Family Services received a document from the Center for Medicare and Medicaid Services outlining areas of non-compliance in the structure and processes that served as the framework of CAFS. Findings generated by this document resulted in the closure of the CAFS program on June 30, 2005.

Useful Website: <http://jfs.ohio.gov/ohp/CAFSFactSheet.pdf>

Cancellation of Removal

A discretionary benefit adjusting status from that of deportable alien to one lawfully admitted for permanent residence. Application for cancellation of removal is made during the hearing before an immigration judge.

CAPTA (Child Abuse Prevention and Treatment Act)

Federal law introduced in 1974 with the goal of increasing identification, reporting, and investigation of child abuse and neglect in order to encourage community-based protection of children. CAPTA provides a national definition of child abuse and neglect, defines the federal role in the prevention of child maltreatment, and provides funding to states that pass child abuse prevention laws. The Keeping Children Safe Act of 2003 amended and reauthorized the Child Abuse Prevention and Treatment Act (CAPTA - PL 108-36), and was signed into law on June 25, 2003.

Useful Website: <http://www.yesican.org/CAPTA.htm>

Care Coordination

A set of responsibilities, performed by a Care Coordinator, which includes meeting the child and family, conducting a strengths, needs, and culture discovery, and convening a Child and Family Team meeting to develop a wraparound plan of care that identifies the child/family goals and the formal and informal resources available or needed to support the child and family in achieving their goals. It also involves assuring that services and supports are provided, monitoring the impact of services and supports, ongoing assessment of service and family needs, and recommendation for case closing and ongoing services and supports when the family and child have achieved their goals.

Care Coordination Partnership

A partnership of at least one Children and Family Services' contracted Neighborhood Collaborative and one Mental Health Board agency contracted to provide Medicaid services with residential services capacity, that are willing to provide Care Coordination services within their geographic area of Cuyahoga County.

Case Law

Law followed by the courts that has been established over time through prior court rulings.

Case Management/Manager

The work performed by social service staff that coordinates many aspects of a person's life.

CBCL (Child Behavior CheckList)

This checklist serves as a standardized measure of behavior and emotional problems of children ages 6-18, as well as a preschool version for children 1 ½ to 5 years of age. An observer, such as a teacher or parent, provides information regarding the activities, relationships, and educational performance of the child by checking off behaviors the child engages in or emotions they display. The checklist includes subscales that

help to identify specific behavior or emotional problems in children such as aggression, depression, thought problems, or affective problems.

Useful Website: <http://www.icpsr.umich.edu/PHDCN/descriptions/cbcl-w1-w2-w3.html>

CCAC (ChildCare Advisory Council)

The CCAC advises the Ohio Department of Job and Family Services on matters affecting licensing childcare centers. In order to do this, the CCAC reviews, proposes, and makes recommendations in consideration of childcare laws.

Useful Website: <http://jfs.ohio.gov/cdc/docs/DCAC04AnnualReport.pdf>

CCD (Consortium on Citizens with Disabilities)

Consortium on Citizens with Disabilities, of which The Arc is a leading member, brings together all the major disability advocacy organizations in the United States to influence legislation and administrative policy at the federal level.

Useful Website: <http://www.c-c-d.org/>

CCDF (Child Care Development Fund)

A federal program that assists low-income, working families, by providing block grant funding that supports early care and education services. The funding subsidizes childcare and education services in order to help parents making the transition from public assistance to jobs, job training, or education programs. Additionally, funding focuses on preparing children for school, supporting the economic self-efficiency of families, and guiding children and their families in their social, emotional, and cognitive development.

Useful Website: http://www.workworld.org/wwwwebhelp/child_care_and_development_fund_ccdf.htm

CCF

Local community corrections facilities.

CCG (County Collaborative Group)

The Help Me Grow Collaborative of Cuyahoga County is the local CCG. Each county in Ohio has a CCG that oversees Early Intervention services in that specific county.

CCHC (Child Care Health Consultants)

Child Care Health Consultants (Registered Nurses) are available in every county across the state to assist child care providers with general health and safety issues. CCHCs can provide information from asthma to diabetes to providers, as well as consultation on children's immunization records and licensing compliance reports. The nurses will not provide recommendations or specific care plans for children with special healthcare plans, but can provide information on how a family can obtain health insurance, if applicable, and how to locate pediatric services.

Useful Website: http://www.occrra.org/hcco_consult.htm

CCR&R (Child Care Resource and Referral Organizations)

Local agencies that help parents and guardians find quality childcare and child care resources in their community. CCR&R not only provides referrals to childcare providers, but also provides information on state and licensing requirements over the phone, in person, or any other way necessary.

Useful Website: <http://childcareaware.org/>

CCS (Central Coordinating Site)/Central Intake and Referral Site

Contact location in each county for families seeking information about services for children with, or at-risk for developing, special needs.

CDA (Child Development Associate Credentialing Program)

A program designed to assess and credential early care and education professionals based on their performance. Caregivers with some experience and training may apply directly to the council when ready for assessment, or they may apply to the Council's one year training program. Receiving a CDA Credential means that he/she is able to meet the specific needs of children and work with others in an effort to nurture the physical, social, emotional, and intellectual growth of children within a developmental framework. To date, there are over 150,000 CDA's across the country!

Useful Website: <http://www.cdacouncil.org/>

CDCC (Child and Dependent Care Tax Credit)

A tax credit designed to provide relief to low-income families who face the daily tension of choosing between work and quality care for their children or adult dependents. The CDCC assists families in meeting the rising costs of care.

CDF (Children's Defense Fund)

The Children's Defense Fund is a private nonprofit organization concerned with giving a voice to children who can not advocate for themselves. The CDF has a section on juvenile justice issues with fact sheets, reports, and links to other organizations.

Useful Website: www.childrensdefense.org

Central Intake & Referral Site

See CCS (Above)

CFC (Combined Federal Campaign)

This campaign governs all fundraising activities done by federal agencies. Federal employees and active armed forces are solicited throughout their place of employment. The campaign is operated by the Office of Personnel Management (OPM) as mandated by government regulations.

CFK (Connect for Kids)

Connect for Kids makes the best use of communications technologies, specifically the Internet, to give adults – parents, grandparents, guardians, educators, advocates, policymakers, elected officials and others – the tools and information they need to improve the lives of children, youth and families. The Connect for Kids online publication covers more than 30 topics ranging from arts to youth development, foster care to adoption, and welfare reform to oral health. Each week, CFK produces a free, new e-newsletter, CFK Weekly, which provides a run-down for advocates on the latest issues affecting children and families.

Useful Website: www.connectforkids.org

Chapin Hall Center for Children

The University of Chicago's Center for Children concentrates on five core issues: Economic Programs for Youth and Families, Child Welfare Services, Community Resources for Child and Youth Development, Community Development Strategies, and Education. Reports on juvenile justice include a 2005 *Issue Brief: Focusing Juvenile Justice on Positive Youth Development*.

Useful Website: www.chapinhall.org

Child and Family Team

This is a team selected by the child and family, usually consisting of the four to eight people who know the child and family the best, who assist the child and family to develop an individualized plan that is strength based, child centered and family focused. The process focuses on strengthening the natural family, extended family and social supports of the child and family by involving them in the planning and implementation process.

Child Find

System developed to locate eligible children for Early Intervention services.

Child Health

The physical, mental, and oral health care that a child, from birth through adulthood, requires and should receive in order to achieve and maintain optimal physical and mental development. This health care includes immunizations, well-baby visits, preventive care, developmental screenings, regular dental visits, annual physicals, and attention to the variety of health care needs that arise due to sickness, injury, emergencies, and chronic conditions throughout childhood.

Child's Plea

A plea is a child's answer to the charge made against him or her. A child can either admit or deny the charge. A plea takes place at the detention hearing or arraignment hearing. Admitting the charge means the next step will be a hearing for the court to take the plea. Denying the charge means the next hearing will be scheduled so a child's case can proceed through the court process. Depending on the court's local procedures, the next hearing will either be a pretrial hearing or an adjudication hearing (trial).

Child with a Disability

A child evaluated in accordance with rule 3301-51-06 of the Ohio Administrative Code having a cognitive disability (mental retardation), a hearing impairment including deafness, a speech or language impairment, a visual impairment including deafness, a speech or language impairment, a visual impairment including blindness, emotional disturbance, an orthopedic impairment, autism, traumatic brain injury, a specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, needs special education and related services.

CHIP (Children's Health Insurance Program)

Designed for families who earn too much money to qualify for Medicaid, yet cannot afford to buy private insurance for their children. CHIP coverage provides eligible children with coverage for a full range of health services including regular checkups, immunizations, prescription drugs, lab tests, X-rays, hospital visits and more.

Useful Website: <http://chipmedicaid.com/cbo/index.htm>

CHIPRA (Children's Health Insurance Program and Reauthorization Act)

Signed February 2009 to provide renewed and expanded CHIP coverage (see above). The Act provided additional coverage to millions more uninsured children throughout the United States.

CIP (Center for Innovative Practices)

Based in Ohio, the mission of the Center for Innovative Practices (CIP) is to increase access to and availability of evidence-based and best practice mental health interventions for youth and their families. CIP provides training and technical assistance and focuses on integrating evidenced-based and promising practices with systems of care. CIP is part of the Access to Better Care (ABC) initiative in Ohio. Their website has numerous resources on model programs.

Useful Website: www.cipohio.org

Citizen Review

The accountability process in distribution of funds raised in the annual campaign. Volunteers representing all sectors of the community serve on the allocation panels called Investment Committees, and they provide a citizen review of core programs funded by United Way. The United Way panels have been renamed and realigned to mirror the four external issue-oriented Community Vision Councils, plus an additional panel to

address core services that align with one or more Investment Committees. These citizen review teams make funding recommendations for United Way dollars to sustain and protect the health and human services safety net of care in large measure provided by United Way partner agencies. In addition to funding decisions on core services, these volunteers, who include those with issues expertise from each of the Vision Councils, also determine long-term investment decisions to support the priorities of the community-wide health and human services agenda.

Civil Rights Project-Harvard University

The Civil Rights Project at Harvard University aims to help renew the civil rights movement by bridging the worlds of ideas and action, and by becoming a preeminent source of intellectual capital and a forum for building consensus within that movement. The project has a focus on disparate treatment of youth in the educational system and their website provides information on the *School to Prison Pipeline* initiative.

CLC (Children’s Law Center, Inc.)

The Children’s Law Center, Inc. is a nonprofit legal services center for children. Priorities include juvenile justice, child welfare, and education issues generally, as well as emphasis on improving the quality of and accessibility to legal representation, for children in Kentucky and Ohio. CLC provides quality legal representation, research and policy development, and training and education to attorneys and others regarding the rights of children.

Useful Website: www.childrenslawky.org/

Clerk of Courts

Department of the court that handles court records, schedules court hearings, and mails court documents. Often also appoints an attorney for the people who cannot afford one. They collect court fines at the clerk’s office. Court documents are “filed” with the clerk. These documents will receive a date and time stamp by the clerk so all parties will know when they were filed.

Clinical Services

Refers to named mental health and/or alcohol and drug services provided by a licensed clinician often apart from the usual surroundings of a child and family. One of the goals of Cuyahoga Tapestry Integrated System of Care is to make the intensity of clinical services available within the neighborhood or community that is home to the child and family.

Clinical Significance

Direct observation that is objective and void of emotion that has meaning and is applicable to the situation. If an observation is clinically significant, it has practical meaning for patients and healthcare providers, and results of the observation are important, useful, and applicable to further research and/or treatment options. It is important to remember that an effect can be statistically significant and not clinically significant if it has no practical implications. Clinical significance is important for the diagnosis and treatment of child health issues.

Useful Website: <http://web.uccs.edu/lbecker/Psy590/clinsig.htm>

CMS (Centers for Medicare and Medicaid Services)

The federal agency that administers Medicare and Medicaid and regulates the certification of agencies and care facilities for people with mental retardation.

Useful Website: <http://www.cms.hhs.gov/>

Coalition for Juvenile Justice

The Coalition is a membership organization concerned with advocating on issues relating to the juvenile justice system such as trying youth in adult court, unequal treatment of youth of color in the system, untreated mental health needs, holding youth in adult jails, youth’s right to legal counsel, prevention, and in-home and

community rehabilitation. Their website has numerous fact sheets and data related to youth in the juvenile justice system.

Useful Website: www.juvjustice.org

COEDI (Children’s Ohio Eligibility Determination Instrument)

A test to determine the eligibility of persons for state and county Mental Retardation/Developmental Disorder (MR/DD) services.

Cognitive Disability (Mental Retardation)

Significantly below-average general intellectual capability that exists along with deficits in adaptive behavior (in other words, lack of ability to adapt). It is demonstrated during the child’s developmental period and negatively affects a child’s educational performance.

Commitment to the Department of Youth Services

A sentence which sends your child to the Department of Youth Services for a minimum period of time and possibly up to the age of 21.

Community/Home Detention

Alternative to Juvenile detention that is used to supervise youth who can safely reside at home or with other relatives/guardians. Detention staff visits the home frequently at unannounced and random times to ensure that youth are not involved in delinquent activity. These frequent visits, as well as phone contact, ensure that the youth show up at court appearances. The amount of supervision can be adjusted depending on the juvenile’s behavior – supervision and freedom can be increased or decreased. Home detention can vary, but generally there are tight curfews and activities are limited to pre-approved events, locations, and times (home, school, church, and work for example).

Community Response Fund

United Way’s venture funding mechanism that allows the organization to respond proactively to critical community needs, problems and target populations. The Community Response Fund is comprised of four funding mechanisms – Admissions, AIDS Funding Collaborative, Youth Fund Distribution and Contingency Fund.

Community Vision Council

Established as a permanent body by the Board of Directors in the spring of 2001, the Council represents a broad-based group of volunteers from the public and private sector in partnership with United Way, working together toward a community-wide, long-term agenda to improve the quality of life for Greater Clevelanders. Along with the Council are four permanent coordinating committees aligned to the Council’s four priority areas of children and families, seniors, education and employment, and health and wellness. The Council evolved from a United Way Board initiative that convened a 19-member blue-ribbon volunteer team called the Community Vision Leadership Council to review United Way’s allocation approach to explore how to maximize the impact of limited charitable resources. This body recommended United Way’s new approach to funding of partnerships focused on solutions for our community’s health and human service priorities. This led to a revised United Way mission statement. Currently more than 200 volunteers are engaged in what is now an external initiative with many committed public and private partners, including United Way of Greater Cleveland.

Competency Evaluation

A child's attorney may decide to request a competency evaluation if the attorney has concerns about a child’s ability to assist them or to fully understand the court proceeding. Usually the court will ask a mental health professional to assess whether a child is capable of consulting with and assisting their attorney and whether

your child understands the charges and court proceedings. The court hears evidence on a child's mental, emotional, social, and intellectual capacities. The court determines whether a child is able to assist his lawyer in his or her defense at trial and understand the court proceedings.

Complaint

A written, signed report of an alleged violation of federal or state statutes, regulations, rules, or constructions, and a request that the alleged violation be investigated.

Comprehensive Health Insurance

Health insurance that provides coverage from the majority of necessary health care services, including preventive, screening, diagnostic, treatment and emergency care.

Confession

When a child tells the police that he or she did the act in question.

Confidentiality

The protection, by law, of personal information found in records about a child and family that cannot be shared without written parental consent.

ConnectMeOhio

An accessible website for Ohio consumers, caregivers and providers, who are looking for up-to-date information about programs and services for people with disabilities, no matter how old they are or where they live. It is also a site for providers to list the services they offer.

Useful Website: <http://www.connectmeohio.org/Consent>

There are three parts to consent: (1) the parent has been fully informed of all relevant information about the activity for which consent is sought in the native language of the parent or another mode of communication. (2) The parent understands and agrees in writing to the carrying out of the activity and lists the records, if any, that will be released and by whom they will be accessed. (3) The parent understands that granting consent is voluntary on their part and may be revoked at any time.

Continuance

An order by a judge or magistrate to postpone a court date to a future date.

Copayment or Co-pay

A fixed dollar amount that a member of a health plan has to pay for specific health services, such as visits to a physician or prescription drugs.

Core Services

Fundamental, human need, safety-net services, which cover a wide array of programs. These are human services programs that are essential to a thriving community and further articulated as essential for Greater Clevelanders to succeed as defined within the context of the Community Vision Council goals and priorities. This safety net of care remains a funding priority of United Way of Greater Cleveland, along with the additional emphasis on funding long-term solutions by United Way's Investment Committees.

Correctional Institution

A facility which provides secure detention, punishment, and rehabilitation for youth convicted of a crime, owned and operated by a unit of government and supported at least partially through tax revenues. Social services, education, and medical care are provided by the institution.

Cost Shifting

When the cost of uncompensated care provided to the uninsured or underinsured is passed on to the insured by charging one group of patients more in order to make up for underpayment by others. Cost shifting requires increasing revenues from some payers (privately insured and self-pay) to offset losses and lower net payments from other payers. Underpayment by public insurance programs such as Medicaid, can also lead to cost shifting to the insured.

Council

Another name for a lawyer or an attorney.

Court Appointed Council

An attorney appointed by the court to represent your child at their request. This attorney can be either a public defender or a private attorney.

CPPC (Community Partnerships for Protecting Children)

This initiative seeks to enhance the ability of communities to protect children from abuse and neglect by encouraging everyone – from government agencies to nonprofit groups to residents – to assume responsibility for the safety of children. Community Partnerships educate and empower a large variety local community groups in order to broaden the sense of responsibility of child safety in the community.

Useful Website: <http://www.cssp.org/>

CPS (Child Protective Services)

The Child Services Board begins providing child protective services (CPS) once an allegation of abuse or neglect has been brought to the attention of the agency. Referrals are investigated by interviewing the child and their family in order to determine the type of services needed and the ability of the family to accept and use help. The end result is the providing of child protective services by Child Services Board (CSB) that will protect neglected/abused children and aid parents with changing their behavior. Major programs and services of CSB include the Family Preservation Program (FPP), out-of-home care, including foster care and adoptive services, in-home services such as visits and consultations, educational transitioning services from foster care to adulthood, and Child Welfare (CW) services. The need for CW is investigated and approved by the CSB. CSB then helps develop child welfare contracts using the resources and services of public and private agencies and county governments that provide county-wide, jointly financed, and state administered child welfare programs.

Crisis Plan

A separate plan developed within the Wraparound planning process to stabilize any immediate safety or crisis issues and to specify steps that are to be taken to respond to potential safety and crisis issues in the future.

Crisis Services

Services to help youth or their families in emergencies, or when action must take place on an urgent basis, to resolve behavioral and environmental problems.

Cross-Examination

When a lawyer asks questions of the other side's witness in a trial.

CSB (Child Services Board)

See CPS—Child Protective Services (Above)

Custody

A minor is in the custody of the person who has the legal right to control what he or she does and must make sure basic needs are met. Parents or guardians usually have custody of a minor. However if the child is sent to the Department of Youth Services (DYS), they will have custody of your child until release.

CW (Child Welfare)

See CPS—Child Protective Services (Above)

CWLA (Child Welfare League of America)

The CWLA is a membership-based organization dedicated to promoting child well-being and safety. The Juvenile Justice Division of the CWLA contains several reports and resources, as well as facts and figures, on Juvenile Justice and Child Maltreatment. It provides “consultation, training, and technical assistance to implement systems integration and reform, and to implement appropriate and effective responses to reduce juvenile delinquency and juvenile victimization.”

Useful Website: www.cwla.org

CYWD (Center for Young Women’s Development)

Based in San Francisco, the Center’s mission is to inspire and empower young women who have been involved with the juvenile justice system and/or the underground street economy to create positive change in their lives and communities. Their website has descriptions of their programs, success stories, community resources for local women, and news briefs.

Useful Website: www.cywd.org

Day Billing Unit

A billing unit based on a twenty-four hour period in which a Home and Community Based Services (HCBS) waiver is delivered to an eligible individual.

Day and Evening Reporting Centers

An alternative to juvenile detention. Day reporting centers provide several hours of structured activities and supervision for youth that need more supervision than home detention provides. Evening centers provide supervision and structured activities during the high crime evening hours (usually around 3-9 pm). This type of program allows youth to continue living at home, but spend significant time at a structured center on a scheduled basis.

Days of Caring

Opportunities for volunteers, whose workplaces conduct campaigns, to donate their time and labor to work at a United Way agency on one of five annually designated hands-on service days between August and November or in tailored volunteer opportunities for larger volunteer populations. This first-hand exposure to partner agencies helps to provide momentum in the workplace campaigns.

DC: 0-3 (Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood)

This system is a comprehensive guide to early assessment, diagnosis, and treatment planning for mental health problems and developmental difficulties in infants and toddlers ages 0-3. A scale (1-100) is used to determine the child’s level of functioning, analyzing areas such as developmental history, family functioning, cultural and community patterns, and caregiver-infant (child) relationships. Treatment may be implemented that takes into account relevant areas of the child’s functioning.

Deafness

A hearing impairment that is so severe that the child is unable to process language through hearing, with or without amplification, and the child’s educational performance is affected.

Deafblindness

Hearing and visual impairments occurring together. The combination causes such severe communication and other developmental and educational problems that the child with deaf-blindness cannot be accommodated in special education programs designed for children with only deafness or for only children with blindness.

DECA (Devereux Early Childhood Assessment)

This is an evaluation tool used by parents and teachers to assess the social and emotional development of children ages 2-5 years old. Parents and/or teachers, who have known the child for a minimum of four weeks, observe the child and evaluate social and emotional factors, such as behavior traits, on a nationally standardized assessment scale. A primary objective is to identify the presence or lack of protective factors within the child such as initiative, self-control, and attachment in order to determine if further evaluation or treatment is necessary. The DECA is primarily used for referral purposes for treatment of children who display a lack of protective factors.

Useful Website: <http://www.journal.naeyc.org/btj/200401/shillady.ASP>

DECA-C (Devereaux Early Childhood Assessment Clinical Form)

Designed to support early intervention efforts to reduce or eliminate significant emotional and behavioral concerns in preschool children. The DECA-C can be used to: (1) Guide interventions, (2) Identify children needing special services, (3) Assess outcomes, and (4) Help programs meet Head Start, IDEA (Individuals with Disabilities Education Act), and similar requirements.

Useful Website:

<http://www.kaplenco.com/store/trans/productDetailForm.asp?CatID=17%7CEA1000%7C0&CollID=2606&Max=3&ID=1&Page=1>

Defense Attorney

The attorney/lawyer representing the accused. A defense attorney can be a private attorney paid by the child, the child's parents, a public defender, or private attorney paid for by the state.

Delinquent

A legal term for a juvenile who committed an act that if committed by an adult would have been a crime.

Deportation/Removal

The formal removal of children from the U.S. when they are found removable for violating immigration laws. This may be based on grounds of inadmissibility or deportability. Deportation is ordered by an immigration judge. Now called Removal, this function is managed by Immigration and Customs Enforcement (ICE).

Detention Center

There are 40 juvenile detention centers in Ohio. Some counties have their own detention centers for the county's juveniles and some detention centers serve children from several counties. A child may spend time in a detention center while awaiting him or her adjudicatory hearing.

Detention Hearing/ Sheltercare Hearing

Held in order for the judge or magistrate to consider whether to release or detain a child and must take place within 72 hours of a child being taken into custody.

Developmental Assessment

Looking at a child's strengths and needs in the areas of social/emotional, adaptive, cognitive motor (including vision and hearing), and communication development.

Developmental Center

An institution operated by the Ohio Department of Mental Retardation and Developmental Disorders (ODMR/DD) for children and adults with mental retardation/developmental disabilities. The Developmental Center provides training and habilitation for individuals unable to live in the community.

Developmental Delay

A child has a developmental delay if he or she fails to reach developmental milestones for their age in one or more of the following areas: social/emotional, adaptive, cognitive motor, and communication skills.

Developmental Disability

Any physical or mental condition, such as mental retardation, cerebral palsy, autism, epilepsy, etc., that begins before the age of 22 and causes a child to acquire skills at a slower rate than their peers, is expected to continue indefinitely, and impairs the child's ability to function normally in society.

Developmental Milestone

A skill recognized as a measurement of a child's functioning typically achieved by a certain age.

Dispositional Hearing

The dispositional hearing is similar to a sentencing for an adult. At the hearing, the judge will decide on a child's sentence. The hearing may seem more informal than other hearings because not all of the rules of evidence are used during the disposition.

Donor Designation

A term used to explain a particular type of pledge option available to contributors. When used, it directs funds to a specific impact area, partner or non-partner health and human services agency, or other United Way where a donor lives and could access health and human services programs.

Due Process

Rules and procedure specified by law that must be followed in a court proceeding. Due process protects a citizen's rights and helps to guarantee a fair trial.

Early Release

When a child comes home from detention, a group home, or wherever they were sent during their disposition, before the end of their assigned time because a judge ordered their release sooner than in the original order.

ECEC (Early Care and Education Collaborative)

A project focused on designing and implementing public education strategies that will create an effort to expand the supply and quality of early childcare and education resources, and share what is learned with the broader childcare community.

e-CFund (Electronic-Community Funding)

The United Way requires partner agencies to submit an annual program funding application. The application is submitted online through a program called *Electronic-Community Funding* or *e-CFund* for short. Included in the application are agency and program budgets and overview information, the program's logic model demonstrating the benefit or impact of the program to clients, demographic information, program partnerships, and client success stories. This application is an important source of information for United Way Volunteers when monitoring program performance and making program-funding decisions.

ECM (Employee Campaign Manager)

The person designated by the company president or Chief Executive Officer to organize the United Way employee campaign in the workplace.

EDJJ (National Center on Education, Disability and Juvenile Justice)

EDJJ focuses on assisting practitioners, policymakers, researchers and advocates to identify and implement effective school-based delinquency prevention programs, education and special education services in juvenile correctional facilities, and transition supports for youth re-entering their schools and communities from secure care settings. Their website provides links to related organizations websites, information on their current research and other resources such as publications and presentations.

Useful Website: www.edjj.org

EI (Early Intervention Services)

Services designed to evaluate and meet the needs of children and to enhance their families' abilities to foster their development. It is a component of the Help Me Grow program and referred to as "Part C."

EISR (Early Intervention System Review)

Ohio's monitoring process of Early Intervention Services. The purpose of EISR is to help counties understand how well their system is serving children with developmental delays and disabilities and their families, determine county compliance with the program standards which are based upon Federal Regulations for IDEA (Individuals with Disabilities Education Act), and Ohio's policies for implementation of the EI system, and determine areas of need for follow-up technical assistance to county Early Intervention (EI) systems.

EITC (Earned Income Tax Refund)

A tax credit for hard-working, low and middle-income families. The federal EITC currently does more to bring working families out of poverty than any other government tax program. Only twenty three states, however, have enacted EITC (See Refunding the Credit Campaign).

Electronic Monitoring

Alternative to juvenile detention that is most often used when a child is under "house arrest," allowing him to only leave under pre-arranged conditions. The monitoring device is attached to the child's ankle and a signal is sent to the monitoring staff if the child tries to remove it or if they are not where they are supposed to be. The monitoring can be set up to allow the child to leave for school or work, but then they must come right back. In order to use this system a home phone line is usually required where the child will stay.

ELI (Early Learning Initiative)

Started in 2005, ELI is collaboration between the Ohio Department of Education (ODE) and the Ohio Department of Job and Family Services (ODJFS) designed to provide preschool aged children (3-5) at risk of school failure with educational experiences that help them enter Kindergarten ready for learning success! Children are eligible for ELI if their families are working at least one hour each week, on cash assistance, meeting work requirements, and/or at or below 185% of the Federal Poverty Line. Program providers must be licensed by ODJFS or ODE and meet the following guidelines: provide planned instruction by a teacher holding or enrolled in a program leading to an Associate's Degree in Early Childhood Education, implement curriculum that complies with ODE Early Learning Content Standards, participate in professional development, assess program quality on a biannual basis to determine program capacity and professional development needs, and monitor/ report child progress using an assessment called "Get It Got It Go." If accepted as an ELI provider, a contract is offered from ODJFS or ODE, specifying a flat rate per-child for provider services.

(Program & Initiative)

Useful Website:

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicRelationID=466>

Ella Baker Center

The Ella Baker Center is an advocacy group for human rights in criminal justice system through tactics including grassroots organization, media advocacy, public education, policy reform and legal services. Their site offers a list of their programs with descriptions and access to news, list of events, and publications and reports.

Useful Website: ellabakercenter.org

Emancipated Youth

A person under age 18 who has been determined to be a single case by the Immigration and Naturalization Service, or who is unattached to a family.

Emotional Disturbance

A condition showing one or more of the following characteristics over a long period of time and to a degree that it affects a child's educational performance, resulting in:

- An inability to learn that cannot be explained by intellectual, sensory, or health factors;
- An inability to build or maintain satisfactory relations with peers and teachers;
- Inappropriate types of behavior or feelings under normal circumstances;
- A general pervasive mood of unhappiness or depression; or
- A tendency to develop physical symptoms or fears associated with personal or school problems.

The term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have a serious emotional disturbance.

Employer-Based Insurance

Health insurance plans offered by an employer for an eligible employee. This type of insurance can have variable contribution schemes ranging from the employer paying 100% of the employee's health care costs to paying a set percentage of the employee's premium and requiring the employee to contribute towards the premium and co-pays.

Enterprise Software

Enterprise, UWS's integrated information software, facilitates all aspects of fundraising, pledge accounting, and volunteer development. Enterprise is customized specifically to the United Way environment.

EPSDT (Early Periodic Screening, Diagnostic, and Treatment)

This Medicaid program provides healthcare for youth under 21 years of age who receive Medicaid. EPSDT ensures that children on Medicaid are screened on a regular basis. If screening results in diagnosis of a disability or health condition, the state must cover treatment, even if the state does not provide the same services to adults in Medicaid. Screening services include: developmental assessment of physical and mental health, physical examinations, immunizations, laboratory testing, vision/hearing/dental screening, and health/education guidance.

Useful Website: http://gucchd.georgetown.edu/files/online_resources/crowley_testimony.doc

Evaluation

A comprehensive examination of a child's strengths, and areas where growth is needed to plan services or to determine eligibility for services.

Evidence

Information (photographs, testimony, documents, etc) used to make a point being argued by a lawyer.

Evidence-based Practice

Interventions for which there is consistent scientific evidence showing that they improve client outcomes.

Similar to “Outcome-based” (Below)

Useful Website: <http://www.nri-inc.org/cmha.cfm>

Expulsion

The removal from school, for a lengthy period of time, of a juvenile for some violation of a school district's rules.

Expungement

A court order for all references to a child's case, including court records of the case to be destroyed.

FAI (Family Assets Initiative)

Dedicated to building the capacity of state-based child-advocacy organizations to analyze the needs of children and low-income and working families in order to advance policies to support those children and their families.

Advocates are currently assisted in ten states.

Useful Website: <http://www.bmsg.org/proj-children-assets.php>

Family-Centered

Reflecting the wishes and priorities of the family.

Family Engagement

Forming a trusting relationship with a family to build on its strengths and help identify needed services and supports and connect the family to those needed services and supports.

Family Foster Home

A family-like residence for five or fewer foster children supervised by an adult(s), in a single house located in a residential neighborhood. Residents of the home include their own children. Supervision of children on an Emergency or Respite Basis may be included in the category.

Family Support

Refers to services provided to help families keep a member with a disability at home. The home is typically the best environment to grow up in, no matter what a child's disability, so family support is often defined as “whatever it takes” to prevent a person from being placed outside the natural home.

FAS (Fetal Alcohol Syndrome)

The most commonly recognized of the Fetal Alcohol Spectrum Disorders (FASD) which may cause physical, mental, behavioral and/or learning disabilities that can and often do have lifelong implications.

FASD (Fetal Alcohol Spectrum Disorder)

The umbrella term used to describe the range of effects that can occur in an individual whose mother drank alcohol during pregnancy. These effects may include physical, mental, behavioral, and/or learning disabilities with possible lifelong implications. The term FASD is not intended for use as a clinical diagnosis.

Useful Website: <http://www.fascenter.samhsa.gov/index.cfm>

FAST (Families and Schools Together Program)

This program is designed to build positive protective factors (e.g. initiative, self-control, attachment) for children ages 4-12 and empower families to be the primary source of prevention for their children. Team members of the FAST program, including a team of parents, trained professionals and school personnel conduct the program by structuring activities that promote school success and family functioning, and prevent substance abuse, mental health problems, and juvenile delinquency.

Useful Website: <http://www.wcer.wisc.edu/fast/>

FCFC (Family and Children First Council)

Partnership of government agencies and community organizations committed to improving the well-being of children and families.

Useful Website: <http://www.fcf.ohio.gov/>

FCFH/2-1-1 (First Call For Help)

A 24-hour-a-day, seven-days-per-week confidential information and referral service based at United Way of Greater Cleveland where trained information specialists respond to questions regarding health and human services. In 2003 FCFH became the County's Call Center for 2-1-1 health and human services information and referral.

Felony

A crime sufficiently serious to be punishable by death or a term in state or federal prison, as distinguished from a misdemeanor which is only punishable by confinement to county or local jail and/or a fine.

FERPA (The Family Educational Rights and Privacy Act)

A Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Useful Website: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

FESSP (Family Economic Self-Sufficiency Project)

Provides resources and technical assistance to community-based advocates and states on issues related to human resource investment policies. This initiative focuses on providing information and statistics to strengthen advocacy for policy change around six strategies proven to improve the chances of self-sufficiency for low-income families: the Self-Sufficiency Standard, higher wage employment targeting, nontraditional female employment, micro-enterprise training and development, and individual Development Accounts.

Useful Website: <http://www.sixstrategies.org/about/about.cfm>

FFCMH (Federation of Families for Children's Mental Health)

The Federation supports a nationwide network of family-run organizations that help to change how the system handles children with mental health needs and their families. Publications and fact books can be found on their website.

Useful Website: www.ffcmh.org

FFT (Functional Family Therapy)

A family intervention program for dysfunctional youth. It services a wide range of at-risk youth, aged 10-18, and their families, including youth with problems such as conduct disorder, violent acting-out, and substance abuse. FFT can be provided in a variety of ways, including schools, child welfare, probation, parole/aftercare, and mental health. It can be used as an alternative to incarceration or out-of-home placement.

Useful Website: <http://www.ffiinc.com/>

Fifty Plus

A UnitedWay "giving" category denoting individuals, who contribute \$50,000 or more to a single campaign.

FIN (Family Information Network)

A statewide parent network designed to keep family perspectives at the forefront of Ohio's Help Me Grow (HMG) system by offering support through information and education to families of young children and the professionals who serve them.

Useful Website: <http://www.familychild.org/fin/FIN.htm>

First Steps

First Steps promotes the school readiness of infants and toddlers by strengthening the knowledge and practices of caregivers. They focus on the importance of responsive relationships, optimal environments and intentional experiences through coaching and care giving supports.

Useful Website: <http://www.ocerra.org/firststeps.htm>

Flagship

A campaign account raising at least \$25,000 in the United Way annual fund-raising drive.

Formal Services

Services which are available through a Medicaid/Children and Family Services contract or that require a formal certification or approval process and are often clinical services. Typically these services require payments to providers. Community supports would not be considered formal services.

Foster Parent

An adult guardian to whom one or more children have been legally entrusted. Unlike godparents, a foster parent is rarely chosen by a child's biological parents. Foster parents are instead usually assigned by the government to look after children when cases of abuse or neglect are found to exist in the home of the biological parents.

Fostering Connections (Fostering Connections to Success and Increasing Adoptions Act)

New federal law passed in 2008 aiming to promote permanency and improved outcomes for children in foster care. Initiatives within the Act include but are not limited to providing greater support for relatives caring for foster children, expanding the adoption incentives program, and providing greater assistance to older youth. The actual impact of this law will have on children is highly dependent upon its implementation by each state and the larger child welfare community.

Useful Website: <http://www.fosteringconnections.org>

FPL (Federal Poverty Level)

A defined income level that is used for eligibility determination for many public programs, including Medicaid and CHIP. FPL is referenced in comparison to 100% FPL (\$16,600 annually for a family of three in 2006).

FPP (Family Preservation Program)

A continuum of programs available within the local departments of social services. These programs are specifically identified for families in crisis whose children are at risk of out-of-home placement. Family preservation actively seeks to obtain or directly provide the critical services needed to enable the family to remain together in a safe and stable environment.

Useful Website: <http://www.dhr.state.md.us/family/index.htm>

Frisk

A pat-down on the top of clothing by a police officer for the purpose of feeling for weapons.

FTG (Free to Grow)

A four-year demonstration program testing innovative, community-based approaches to preventing substance abuse and child abuse. Community partners are brought together to support their local programs and approaches to strengthening the families and children in their communities. Participating Head Start programs

are required to develop partnerships with local law enforcement agencies and schools and human service programs. The program includes research-based family and community interventions, such as enhanced family assessment and intensive case management.

Useful Website: <http://freetogrow.org/>

Functional Assessment

A comprehensive review of a person's status and abilities in all areas, including health, daily living,

GAF (Global Assessment of Functioning Scale)

This scale is used to describe the general level of functioning of children using a 1-100 scale. Hypothetical situations are depicted, and the evaluator must decide how well the child matches the behaviors depicted in the situation. All situations are rated on a health-illness scale, with high scores indicating healthy levels of functioning and low scores indicating ill levels of functioning. GAF scores are based on levels of functioning at home, school, with peers, and at activities. Aspects of psychological, social, and occupational functioning are considered while functioning that is impaired due to physical or environmental limitations is disregarded as a constitution of ill-functioning. Once the level of functioning is determined; recommendations may be made for further evaluation and/or treatment of the child.

Useful Website: http://en.wikipedia.org/wiki/Global_Assessment_of_Functioning

GAL (Guardian ad Litem)

Literally, “guardian for the suit.” It is an attorney appointed by a judge to assist the Court in determining the circumstances of the matter. They provide independent advice to the Court to bring balance to the decision-making process and may conduct interviews and investigations, make reports to the court and participate in court hearings or mediation sessions. Juvenile and domestic relations district court shall appoint a guardian ad litem in any case involving: (1) a child who is alleged to be abused or neglected, (2) a child who is the subject of an entrustment agreement, (3) a petition seeking termination of parental rights, (4) a petition by a parent seeking relief of the care and custody of his/her child, and (5) a petition to approve consent to the placement of a child for adoption directly with the adoptive parents of the birth parent's choice.

Useful Website: <http://www.courts.state.va.us/gal/home.html>

Galileo (evaluation tool—used a lot with Head Start)

A statistically valid assessment tool using various scales to evaluate children in 63 knowledge areas and all 27 Domain Elements of the Child Outcomes Framework such as language development, literacy, math, science, and creative arts. Progression can be evaluated over time by using developmental sequences.

GenNext (GeneratioNEXT)

This new fund raising initiative, focused especially on recruiting young professionals between the ages of 25 – 35 to the ranks of Leadership Circle (donors of \$1,000 and higher), provides the opportunity for individuals in this demographic to network and to become more engaged as United Way volunteers and donors.

Girls Justice Initiative

The Girls Justice Initiative aims to reduce the number of girls entering the justice system and ensure just treatment for those in the system through identifying areas for reform, developing policy recommendations and promoting gender responsive practices and policies. Their website provides links to related publications and programs.

Useful Website: www.girlsjusticeinitiative.org

Group Home

A home for persons with disabilities that generally has 16 or fewer residents.

HBSC (Hospital Based Service Coordination)

A nurse or social worker, who functions as a service coordinator within and between an interdisciplinary team in the hospital and providers who will provide access to coordinated services following the infant's discharge from the hospital.

HCBS (Home and Community Based Services)

People with disabilities are now recognized as being able to live in their own homes and other community settings and to lead satisfying and productive lives when provided the range of services and supports they need to do so. Medicaid now pays for a comprehensive range of home and community services that provide alternatives to unnecessary institutional care.

Healthy Child Care Ohio

A program to support childcare providers, both center-based and family childcare, with health and safety issues. Healthy Child Care Ohio is a collaborative effort of health care professionals, childcare providers and families working in partnership to improve the health of children in childcare settings. The campaign is based on the principle that families and childcare providers can promote the healthy development of young children in childcare, and increase access to preventive health care services, and safe physical environments for children.

Useful Website: <http://www.ocrra.org/>

Healthy Child Care Ohio Consultants

See CCHC's (Above)

Healthy Start & Healthy Family

Medicaid programs for families, children (up to age 19) and pregnant women.

Hearing

Court proceeding that is usually scheduled in advance and all parties to the case are usually present. A record, either video or audio, is made of what people say in the court during the hearing.

Hearing Impairment

Full or partial decrease in the ability to detect or understand sounds, caused by a wide range of biological and environmental factors, that adversely affects a child's educational performance, but that is not included under the definition of deafness.

High Fidelity Wraparound Process

A wraparound process which an demonstrate fidelity to the following measure developed by Vroon VanDenBerg: parent and youth voice and choice, child and family team, community based, cultural and linguistic competence, individualized, strengths-based, natural supports, continuation of care, collaboration, flexible resources/funding and outcome based.

HIPAA (Health Insurance Portability and Accountability Act)

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) was introduced to improve portability and continuity of health insurance coverage in the group and individual markets, to combat waste, fraud, and abuse in health insurance and health care delivery, to promote the use of medical savings accounts, to improve access to long-term care services and coverage, to simplify the administration of health insurance, and for other purposes.

Useful Website: <http://en.wikipedia.org/wiki/HIPAA>

HMG (Help Me Grow)

Help Me Grow provides voluntary home visiting services to first-time and teen parents, parenting education for families with questions about child health and development, and services and supports for families with infants and toddlers ages 0-3 who have or are at risk for developmental disabilities. Because Help Me Grow includes a social and emotional screening and diagnosis for behavioral health, it is an integral part of the Access to Better Care Project, known as ABC. Help Me Grow services improve a child's chance of succeeding in school by identifying disabilities and other developmental problems early and treating them.

Useful Website: <http://www.ohiohelpmegrow.org/>

Home Detention

See Community/Home Detention (Above)

Home Visit

Public Health Nurses and/or Home Visit Specialists share the latest developmental information and show parents how to use that information to benefit their infant/child. The nurse/home visit specialist will work closely with parents to help them find and use the resources in the community that may be needed. Information on health issues, such as immunizations, will be given to the parents and developmental screens will be done.

HPSI (High-Poverty Schools Initiative)

Now called the School Improvement Initiative, this initiative consists of projects aimed at increasing the capacity of state education agencies to work with local districts in order to improve the performance of students in high-poverty schools. These projects include the School Health Project, School Readiness Project, Early Childhood and Family Education, and IDEA (Individuals with Disabilities Education Act) Partnership, to name a few. Combined, the projects provide opportunities for state, district, and school administrators to understand challenges that prevent achievement of students in high-poverty schools and develop strategies to improve performance.

Useful Website: <http://www.ccsso.org/>

ICC (Interagency Coordinating Council)

A state council that deals with the federal early childhood special education law Part C (formerly Part H) of the IDEA (Individuals with Disabilities Education Act).

ICF/MR (Intermediate Care Facility for Mentally Retarded)

A Medicaid-funded residential facility licensed by the state that provides healthcare to people who do not require hospital care, but do need some help because of their mental or physical condition.

IDEA (Individuals with Disabilities Education Act)

Law enacted by Congress to make sure that children with disabilities have the opportunity to receive a free appropriate public education, just like other children. IDEA sets guidelines for how states and school districts should provide special education and is enforced by the federal Office of Special Education Programs.

Useful Website: <http://www.nichcy.org/idea.htm>

IEP (Individual Education Plan)

A written plan for the child's education that is developed to meet the child's special education needs. The plan entitles the child to certain educational and related services.

IFSP (Individualized Family Service Plan)

The written plan for providing Help Me Grow services to at-risk infants and toddlers and those eligible for Part C services under the IDEA (Individuals with Disabilities Education Act), based on the child's current level of development. IDEA (Individuals with Disabilities Education Act) requires this document to be completed within 45 days of referral to Early Intervention.

IMH (Infant Mental Health)

Infant mental health is the capacity of the child from birth to three to experience, regulate and express emotions; form close and secure interpersonal relationships; and explore the environment and learn. Infant mental health is synonymous with healthy social and emotional development.

Immigrant

“Immigrant” often refers to persons who intend to stay in the U.S. and have obtained some legal document. However, for the purpose of this brief, “immigrant” includes all persons in the U.S without citizenship.

Inadmissible

Children seeking admission to the U.S but do not meet the criteria for admission. These children may be placed in removal proceedings or, under certain circumstances, allowed to withdraw their application for admission.

Incredible Years: Training Programs

Prevention programs for children ages 2 to 8 at risk or presenting conduct problems. The program includes a set of three comprehensive, developmentally-based curriculums for parents, teachers, and children designed to promote emotional and social competence and to reduce and treat problems in order to promote behavioral and emotional well being.

Independent Living

Those living arrangements where adolescents maintain their own residence in the community without the round the clock supervision of an adult.

Indictment

Filing of papers by the police formally asserting charges and evidence against a youth. Similar to an information or complaint.

Indigent (Indigency)

A finding that the child or his/her family meet the state’s standards for being unable to afford an attorney and can have one appointed.

Informal or Community Supports

Services and supports that are developed through collaboration of community members and organizations to meet needs of families within the neighborhood. These are supports for families and children that focus on building and strengthening social networks and natural supports of family and friends and neighborhood resources. These would not be clinical services or formal services.

Interrogation

Law enforcement officers asking questions about the event at issue.

Intervention

A program, service, or sanction that seeks to alleviate a problem or further delinquent behavior presented by a juvenile or the family.

Invest in Children

A public/private partnership of Cuyahoga County which designs service strategies for families and children from prenatal to kindergarten, working to ensure that they are ready for school and in good mental and physical health.

Useful Website: <http://investinchildren.cuyahogacounty.us/>

ISP (Individual Service Plan)

A document giving information to be presented by each member of the interdisciplinary team. It provides a history of previous care and treatment, the prioritization of goals in the planning process, and the establishment of methods and timelines for implementation.

Useful Website: <http://www.ilresources.com/articles/ISP.htm>

JLC (Juvenile Law Center)

The Juvenile Law Center is a children's rights legal organization focused on child welfare, mental health, and juvenile justice issues. Their website contains access to publications and fact sheets including reports on zero tolerance policies, youth aging out of the system, and youth tried as adults.

Useful Website: www.jlc.org

John D. & Catherine T. MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice

The Network conducts research on juvenile justice issues including Adolescents' Competence to Stand Trial, Longitudinal Study of Serious Juvenile Offenders, and Parental Involvement in Judicial Proceedings. The website contains descriptions and summaries of their research, list of network members, and other related publications. See the MacArthur Foundation website (www.macfound.org) for more detail on their recent major juvenile justice reform initiative, Models for Change, being conducted in Illinois, Louisiana, Washington and Pennsylvania

Judicial Release

The authority of the court to release a child from incarceration sooner than the minimum time period the court originally sentenced the child.

Jurisdiction

The right, power or authority to interpret and apply the law.

Justice Policy Institute

The Justice Policy Institute works to promote effective and just solutions as alternatives to incarceration. The website contains access to publications and fact sheets concerning juvenile justice issues including disproportionate minority representation.

Useful Website: www.justicepolicy.org

Juvenile

In Ohio, a person under 18 years old.

Juvenile Justice Coalition of Ohio

The Juvenile Justice Coalition is a member of the National Juvenile Justice Network and supports equitable treatment alternatives, such as community solutions, to incarceration and institutional placement for juveniles in Ohio. The website provides access to legislative updates, member websites, and links to other related state and national websites.

Useful Website: www.juvenilecoalition.org

Kinship Care

Refers to a temporary or permanent arrangement in which a relative or any non-relative adult who has a long-standing relationship or bond with the child and/or family, has taken over the full-time, substitute care of a child whose parents are unable or unwilling to do so, for reasons such as death or chronic illness, substance abuse, incarceration, domestic violence, child abuse and neglect, teen pregnancy, unemployment, poverty, or other

problems. Includes those relationships established through an informal arrangement, a legal custody or guardianship order.

Lawful Permanent Resident

Any person not a citizen of the U.S. who is residing in the U.S. with legal recognition.

Lawyer

Represents a person in a legal action. The lawyer's job is to do what the client requests within ethical and professional guidelines. The state also has a lawyer (the prosecutor) representing their interests in the case. A lawyer is the same as an attorney.

LE (Loaned Executive)

A person "loaned" by a company/organization to United Way of Greater Cleveland for usually three to six months to help with the annual campaign drive. The LE continues to be paid by his/her company, but works full-time or part-time for United Way, primarily helping to organize employee campaigns in the workplace. Rather than loaning an employee, some organizations provide the financial resources needed for United Way to hire LEs. LEs help staff the campaign and their work enables United Way to hold down administrative expenses.

LEA (Local Education Agency)

Agency responsible for providing special education services at the local school district, city, and county level.

Lead Agency

The agency in the Care Coordination Partnership that enters into a contract with Cuyahoga County, serves as the fiscal agent, and accepts responsibility for all deliverables of the contract.

Leadership Circle

A United Way "giving" category denoting individuals, who contribute \$1,000 to \$9,999 to a single campaign. In 2004, 5,075 donors pledged at this level.

Let's Move Campaign

Initiative to solve epidemic of childhood obesity that aims to provide healthier food in schools, help children be more physically active, and make healthy, affordable foods in every part of our country.

Useful Website: <http://www.letsmove.gov/>

Level of Care

A determination of the help needed to guarantee a person's health and safety, completed for all Medicaid programs.

Level of Care Assessment

A comprehensive level of care assessment, developed by Children and Family Services, to determine the level of need for placement for children entering the custody of Children and Family Services.

LFCC (Local Federal Coordinating Committee)

A group of local Federal Officials designated by the Office of Personnel Management (OPM) to select the Principal Combined Fund Organization (PCFO).

LIFT (Let's Invest in Families Today)

An initiative targeted at encouraging state policy change for low-income families and children by integrating social science, policy, and effective communication. The goal is to improve and protect the amount and quality of investments made in low-income families and children.

LRE (Least Restricted Environment)

One of the principles of normalization. It requires that people with disabilities receive services and support in environments that do not limit their life activities unnecessarily.

Magistrate

An officer of the court, who performs a function similar to that of a judge. If you do not agree with the magistrate's order, you can ask your child's attorney to file objections to the magistrate's decision so a judge can review the order of a magistrate.

MC (Making Connections)

A ten-year investment by the Annie E. Casey Foundation to improve outcomes for families and children in harsh or isolated neighborhoods. Making Connections sites work with a team to promote family neighborhood strengthening, concentrating on creating opportunities to earn decent income and build assets, developing relationships and having reliable sources close to home. MC sites are located in many cities across the country.

MCHB (Maternal and Child Health Bureau)

They strive for a society where children are wanted and born with optimal health, receive quality care and are nurtured lovingly and sensitively as they mature into healthy, productive adults. MCHB seeks a nation where there is equal access for all to quality health care in a supportive, culturally competent, family and community settings.

Useful Website: <http://www.mchb.hrsa.gov/>

Means-Tested

An investigative process performed to determine whether or not an individual or family is eligible to qualify for help from the government.

Medicaid

A state and federally funded health program for certain low-income and medically vulnerable people. As an entitlement program, those who meet eligibility requirements are guaranteed coverage through the Medicaid program. In Ohio, Medicaid is administered by the Ohio Department of Job and Family Services (ODJFS) via 88 local county departments of job and family services.

Useful Website: <http://www.cms.hhs.gov/home/medicaid.asp>

Medical Home

Primary care that is accessible, continuous, comprehensive, family centered, coordinated, compassionate, and culturally effective. In a medical home, a pediatric clinician works in partnership with the family/patient to assure that all of the medical and non-medical needs of the patient are met. Through this partnership, the pediatric clinician can help the family/patient access and coordinate specialty care, educational services, out-of-home care, family support, and other public and private community services that are important to the overall health of the child/youth and family.

Useful Website: <http://www.medicalhomeinfo.org/>

Mental Retardation

See Cognitive Disability (Above)

MFE (Multifactorial Evaluation Risk Factors)

Process designed to determine whether or not the student is eligible for services and to provide the IEP team with the information needed to describe the student's present level of performance, educational needs and, when available, interventions that have been successful.

Useful Website: <http://www.seo-serrc.org/Spectrum%202003%20Summer.pdf>

MH (Mental Health)

A state of successful performance of mental function, resulting in productive activities, fulfilling relationships with other people, and the ability to adapt to change and to cope with adversity; mental health is the springboard of thinking and communication skills, learning and emotional growth, resilience and self-esteem.

Minor

A person under 18 years old – the same as a juvenile.

Misdemeanor

A minor criminal offense that if committed by an adult would be punishable by up to six months in jail. Less serious than a felony.

Modification

To make changes to a sentence or disposition by making it less severe (possibly early release) or more severe (like placing a child in a detention facility instead of a group home).

Motion to Suppress

A motion to suppress evidence or statements, which seeks to exclude certain evidence or statements, that the prosecution may wish to use against a child. Relates to the constitutional rights a child has in the initial search, seizure, and interrogation by the police. Decided by the judge after both sides present evidence on why the evidence should or should not be admissible. Both competency motions and motions to suppress evidence or statements are optional, meaning that an attorney does not have to file either of them if he does not have reason to do so. Attorneys may also file other types of motions during the pretrial stage.

MR/DD

Mental Retardation and other Developmental Disabilities

MST (Multisystemic Therapy)

A family and community based treatment for severely antisocial juvenile offenders. MST addresses factors in environments and systems related to delinquency, and promote behavior change in the youth's natural environment. MST therapists provide parents with the skills and resources they need to independently deal with difficulties in raising their children, and provide youth with the ability to cope with environmental problems by placing developmentally appropriate demands on the child. MST has successfully reduced juvenile criminal offenses and out-of-home placement for juvenile offenders, and has increased family functions and the mental health of youth.

Useful Website: <http://www.mstservices.com/text/treatment.html>

MSW (Master in Social Work)

See Social Work (Below)

MUI (Major Unusual Incident)

The reporting system mandated by Ohio law that sets a procedure to review and report allegations of abuse, neglect and potentially serious incidents that occur in the Mental Retardation/Developmental Disorders (MR/DD) system.

Multidisciplinary

A team of two or more professionals qualified to assess various areas of development.

Multiple Disabilities

Impairments that occur simultaneously (such as mental retardation-blindness and mental retardation-orthopedic impairment), the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

Mycom

A youth development initiative led by a network of key community partners in the Greater Cleveland Area aimed at connecting existing programs and resources for youth and funding opportunities. Mycom's ultimate goal is to inspire leadership and the exploration of new interests and new skills.

Useful Website: <http://mycom.net/>

NAFCC (National Association for Family Child Care)

What began years ago as an informal approach to providing childcare as a way to support working parents, family childcare providers today are making an intentional career choice to offer quality early care and education in their homes. The NAFCC is dedicated to advocating for the family childcare profession by collaborating with other local and national organizations who contribute to the family child care field to increase awareness about and improve the quality of family childcare.

Useful Website: <http://nafcc.org/>

Native Language

The language or mode of communication normally used.

Natural Environments

A home, childcare center, or other place where children are typically found. IDEA (Individuals with Disabilities Education Act) mandates that infants and toddlers with special needs be served in natural environments.

NCCD-CRC (National Council on Crime & Delinquency/Child Research Center)

The NCCD, through conducting research and promoting reform initiatives, supports humane and economically sound solutions to justice issues concerning families and their communities. The CRC, through conducting research and developing case management systems, helps child welfare organizations to reduce child abuse and neglect. Both sites provide access to their research publications.

Useful Website: www.nccd-crc.org

NCJFCJ (National Council of Juvenile and Family Court Judges)

The mission of the Council is to improve family and juvenile court and system practice and raise awareness about core issues that impact many children and families. Child abuse and neglect, delinquency and family violence are among the categories of research and resources provided that included standards of practice.

Useful Website: www.ncjfcj.org

NCJJ (National Center for Juvenile Justice)

The NCJJ is the non-profit research division of the National Council of Juvenile and Family Court Judges. They focus on Systems, Applied, and Legal research. Their website features state profiles including information on detention, delinquency intake screening, diversion, victims' rights and services, probation supervision, and aftercare/re-entry.

Useful Website: www.ncjj.org

NCMHJJ (National Center for Mental Health and Juvenile Justice)

The NCMHJJ strives to be a centralized national hub that links all current organizations working to improve the policies and programs for youth with mental health needs in the system. The website contains information on their current projects, links to juvenile justice publications, and information on recent studies.

Useful Website: www.ncmhjj.com

NCTSN (National Child Traumatic Stress Network)

The mission of the NCTSN is to improve the standard of care for traumatized children and their families. In addition to numerous resources for providers, caregivers, advocates and policy-makers on trauma, their website provides fact sheets related to juvenile justice including *Trauma Among Girls in the Juvenile Justice System* and *Victimization and Juvenile Offending*.

Useful Website: www.NCTSN.net

Neighborhood Collaborative

Groups of residents, foster/birth/adoptive parents, youth service providers, schools, faith-based organization and other parties who have come together to respond to the needs of children and families in their neighborhoods. The organization or network subscribes to the Family to Family Values of the Cuyahoga County Department of Children and Family Services and has entered into a contract with Children and Family Services to provide family centered, community based care for families in their neighborhood.

Neighborhood Services and Supports

Services and supports that are developed through collaboration of community members and organizations to meet needs of families within the neighborhoods.

NFP (Nurse-Family Partnership Program)

The NFP program promotes the well-being of infants and toddlers through home-based specialized services and public awareness, with an emphasis on early intervention and prevention for children, ages birth to 3 years, and their families. Home visiting sessions include everyone who makes up the child's supportive environment. For infants, they address physical care, early emotional availability and attachment, and reading infant cues. For toddlers, the sessions address child health and development as well as parenting issues. They are operated by respected local health/service agencies in Dayton, Columbus, and Cincinnati. A site is expected to open in Canton in the summer of 2006.

Useful Website: <http://www.nursefamilypartnership.org/index.cfm?fuseaction=home>

NILA (National Independent Living Association)

NILA, a membership based organization, offers support to its members concerned with out of home care youth transitioning from young adults to adulthood. Their website offers information on membership and its benefits, a link to its online publication, and government information and statistics.

Useful Website: www.nilausa.org

NJDC (National Juvenile Defender Center)

The National Juvenile Defender Center aims to increase availability and quality of counsel for children in the justice system. The NJDC provides training and technical assistance, serves as a clearinghouse for information, and has conducted assessments of the quality of counsel for children in numerous states, including Ohio. Their site provides information on membership, lists of services, and links to publications.

Useful Website: www.njdc.info

NJJN (National Juvenile Justice Network)

The NJJN enhances states' juvenile justice coalitions to advocate for fair and equitable treatment of youth in the juvenile justice system. Their website provides links to participating states and their state

information/publications and resources addressing many juvenile justice issues, such as brain development, gender issues, disproportionate treatment of minority youth, transferring youth to adult court, mental health, systems integration, aftercare, youth development, etc.

Useful Website: <http://www.njjn.org>

NMHA (National Mental Health Association)

The NMHA addresses all issues concerning mental health needs of all individuals, young and old, through advocacy, research, service and education. Their website contains links to many reports addressing mental health needs of youth in the juvenile justice system; also has fact sheets and directory of their affiliate network.

Useful Website: www.nmha.org

OAEYC (Ohio's Association for the Education of Young Children)

Ohio AEYC is a statewide organization of professionals that advocates for the early childhood workforce, quality care and education for young children and families; and provides leadership and professional development opportunities for Ohio's early childhood educators.

Useful Website: <http://www.oaeyc.org/>

OAIMH (Ohio Association for Infant Mental Health)

See WAIMH (below)

OCCRRA (Ohio Child Care Resource and Referral Association)

These resource and referral agencies provide services to families, early childhood professionals, and Ohio communities which promote the positive development of all children, including those in learning environments outside their homes. Each agency maintains a regional database of childcare providers, offers professional development opportunities for the providers, helps families select care, and provides information to policy and decision makers regarding how best to care for Ohio's children.

Useful Website: <http://www.occrra.org/>

OCECD (Ohio's Coalition for the Education of Children with Disabilities)

A statewide, non-profit organization dedicated to advancing the educational interests of children with disabilities. They also collaborate with local parent support organizations to offer information, training and support to parents of children with disabilities.

Useful Website: <http://www.ocecd.org/>

OCTF (Ohio Children's Trust Fund)

Established in 1984, this trust fund focuses on providing leadership and funding for primary and secondary education programs that focus on preventing abuse and neglect of Ohio's children. The fund not only supports statewide programs and activities, but also addresses diverse local needs of abused and neglected children in specific areas of the state.

Useful Website: <http://jfs.ohio.gov/OCTF/>

ODADAS (Ohio Department of Alcohol and Drug Addiction Services)

Plans, initiates, and coordinates an extensive system of services designed to prevent substance abuse and treat Ohio's addicted populations with the goal of an addiction-free Ohio that promotes health, safety, and economic opportunity. The Department coordinates alcohol and other drug services of the state department, the criminal justice system, law enforcement, the legislature, local programs, and treatment/prevention professionals in an effort to provide a quality prevention, treatment, and recovery system for addicts that is valued throughout Ohio.

Useful Website: <http://www.odadas.state.oh.us/GD/Templates/Pages/Odadas/odadasPageDefault.aspx?page=1>

ODDC (Ohio Developmental Disabilities Council)

One of a national network of state councils committed to self-determination and community inclusion for people with developmental disabilities. They design activities that contribute to a number of systems and services that aid these individuals and their families. The ODDC consists of 28 members appointed by the governor who are people with developmental disabilities, parents or guardians of those that have developmental disabilities, and those that represent agencies and organizations that service people with developmental disabilities.

Useful Website: <http://ddc.ohio.gov/Abt/over.htm>

ODE (Ohio Department of Education)

This Ohio, state agency works in collaboration with the State Board of Education to make sure that what is expected of students is taught in classrooms and measured by assessments. ODE is committed to make sure that all students reach high achievement levels, including those with disabilities, limited English proficiency, and low socioeconomic status, including students from major ethnic and racial groups. The ODE's accountability system consists of an aligned state system of academic content standards, curriculum models, and achievement and diagnostic tests to ensure that teaching and learning in Ohio continues to grow and improve.

Useful Website: <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDefaultPage.aspx?page=1>

ODH (Ohio Department of Health)

A group of dedicated professionals who lead Ohio residents in obtaining optimal health. ODH provides a plethora of public health programs, many of which are dedicated to children, including Child and Family Health Services, Childhood Injury Prevention, Child Passenger Safety, Children with Medical Handicaps (BCMh), and Help Me Grow (HMG).

Useful Website: <http://www.odh.ohio.gov/>

ODJFS (Ohio Department of Job and Family Services)

Committed to improving the quality of life for Ohioans, ODJFS strives to ensure that children grow up safe and healthy, youth become responsible adults, Ohioans realize how to become economically sound, and those with disabilities receive care and support services. ODJFS hopes to lead the nation in providing family support and development of the workforce. ODJFS administers many major programs and services, including Ohio's Medicaid Program, foster care/adoption services, the Early Learning Initiative (ELI) program, and childcare regulations to name a few.

Useful Website: <http://odjfsperformancecenter.ohio.gov/>

ODMH (Ohio Department of Mental Health)

This state agency provides a distinct healthcare system for those with mental illness in Ohio that provides care for the uninsured and compensation for inadequate health benefit insurance plans. Responsibilities include supporting and monitoring local care systems, providing hospital care, providing community services (such as staff to care for the mentally ill), improving mental health care for children, improving links between mental health patients in the criminal justice system, and providing quality support services to those with mental health ailments.

Useful Website: <http://www.mh.state.oh.us/>

ODMR/DD (Ohio Department of Mental Retardation and Developmental Disabilities)

MR/DD uses taxpayer money to distribute funds for community-based services to those with mental retardation and/or developmental disabilities that live in their homes and communities. Services include daily living skills, job training, transportation, residential opportunities, and related services. The Ohio Department of Mental Retardation and Developmental Disabilities is committed to the continuous improvement of quality of life for Ohio's citizens with developmental disabilities and their families.

Useful Websites: <http://www.mrdd.org/home.asp>
<http://odmrdd.state.oh.us/>

ODS (Ohio Department of Services)

See ODYS (Below)

ODYS (Ohio Department of Youth Services)

The Ohio Department of Youth Services enhances public safety by holding youthful offenders accountable and providing opportunities for rehabilitation.

OFCE (Ohio Family and Children First)

A partnership of government agencies and community organizations committed to improving the well-being of Ohio children and their families, and coordinated around the vision of “enabling every child to succeed.” They have developed six commitments to child well-being: expectant parents and newborns thrive; infants and toddlers thrive, children are ready for school; children and youth succeed in school; youth choose healthy behaviors; and youth successfully transition into adulthood.

Useful Website: <http://www.ohiofcf.org/>

Ohio Healthcheck

Ohio's Medicaid EPSDT (Early Periodic Screening, Diagnostic, and Treatment) program, covering children under age 21, that periodically screens eligible Medicaid children for health problems.
(Program & Initiative)

Ohio Homecare Waiver

A service and assistant program of the Ohio Department of Job and Family Services (ODJFS) designed to meet the homecare needs of consumers whose medical condition and/or functional abilities would qualify them for Medicaid coverage in a nursing home or hospital. They provide core services of nursing, daily living, and skilled therapies.

Useful Website: <http://jfs.ohio.gov/OHP/ohc/ohc.stm>

Ohio Proficiency Exams

These exams serve as a statewide assessment of the academic achievement of Ohio students. Ohio students must pass the ninth grade proficiency test before graduating from high school. Proficiency tests are also administered to Ohio students in the fourth and sixth grades. Other statewide exams include the High School Graduation Tests, the Alternate Assessment for Students with Disabilities Test, and various achievement tests for most grade levels. Information from these tests are used to compare schools, analyze individual students, and find ways to improve the quality of education in Ohio.

Ohio Rules of Juvenile Procedure

Sets rules for how the court and juvenile justice system should operate. Works in conjunction with the Ohio Revised Code (ORC).

Ohio Scales

These three scales, including the Ohio Youth Problems, Functioning, and Satisfaction Scales, have three forms: one for parent/caretaker completion, one for the youth (12+), and one for the youth's agency worker/case manager. The youth version is designed for ages 12-18, and the parent and agency worker versions are designed for youth ages 5-18. Areas assessed include the severity of the youth's problem, the level of functioning of the youth, overall hopefulness regarding the ability to effectively parent the youth, and overall satisfaction and understanding of mental health services provided to the youth.

Useful Website: <http://scchildren.com/ohio-scales.php>

OHSAI (Ohio Head Start Association, Inc.)

The membership organization for all Head Start programs in the state of Ohio. OHSAI provides training and technical assistance for Head Start by offering support for professional development of administrators, staff, and parents through high quality training in all areas of program operations, personal growth, and professional growth. OHSAI also provides extensive leadership training for Head Start program managers, staff, and advocates on the State and National levels on behalf of Head Start programs and families.

Useful Website: <http://www.ohsai.org/>

OJJDP (Office of Juvenile Justice and Delinquency Prevention)

OJJDP supports state and local efforts to respond to and prevent juvenile delinquency and victimization through leadership, system coordination and financial support (through federal grant-making). Their website offers a comprehensive resource of current research and best practice with links to numerous fact sheets and publications, as well as a listing of available programs and state advisory group (SAG) contacts.

Useful Website: www.ojjdp.ncjrs.org

ORC (Ohio Revised Code)

The state law that governs Ohio contains state statutes and works in conjunction with the Ohio Rules of Juvenile Court.

ORSC (Ohio Rehabilitation Services Commission)

ORSC helps people with disabilities become employed and independent. They also offer a variety of services to Ohio businesses, resulting in quality jobs for individuals who have disabilities. ORSC works with teenagers over the age of 16 with their transition plan to work.

Useful Website: <http://www.rsc.ohio.gov/>

Orthopedic Impairment

A severe orthopedic impairment that adversely affects a child's educational performance. The term included impairments causes by congenital anomaly (e.g. clubfoot, absence of some member); impairments causes by disease (e.g. poliomyelitis, bone tuberculosis); and impairments from other causes (e.g. cerebral palsy, amputation, and fractures or burns that cause contractures).

Other Health Impairment

Having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever or sickle cell anemia, and Tourette syndrome; and adversely affects a child's educational performance.

Outcome Measurements

The purposes of United Way's outcome measurement process are to 1) improve the human services delivery system in the Greater Cleveland area; 2) provide a management tool for local not-for-profit human services organizations to be used to improve program effectiveness; 3) provide an additional information source for internal use by United Way as part of its fund distribution process; and 4) provide stewardship of the resources made available by donors to assist consumers. Agency staff members administering programs funded by United Way have been trained on the outcome measurement process and are required to conduct and report outcome measurement annually. Reporting to United Way will follow procedures developed by the Outcome Measurement Committee and approved by the Community Investment Committee.

Outcomes

The end result(s) or consequence(s). In the case of child services and programs, desired outcomes typically involve optimal health and functioning of the child and safe secure environments in which the child can safely develop. Outcomes may also be statements of changes family members want to see for their child or themselves that is documented.

Outcome-based

A method used by many organizations concerned with children's issues that involves determining where the organization is and where they want to be, and then working backwards to determine the best method to achieve their goals. This method allows organizations to decide how those involved (parents, children, counselors, etc.) can be held accountable for reaching their goal.

Similar to "Evidence-based" (Above)

P-16

Refers to Preschool through 4 years of college. P-16 represents a movement by educators, political officials to work together in a systematic way to strengthen educational achievement from preschool through the college years.

Pacesetter

A company or organization that agrees to conduct an "early" campaign (prior to the fall kick-off) for the United Way and meets certain pre-established performance criteria. Special recognition is provided for those organizations participating in this program.

Parent

A biological parent, guardian, or person acting as the protector of the child, or nurturer, who has been appointed. The term does not include the State if the child is a ward of the State.

Parole

A child may be placed on parole once they are released from a Department of Youth Services (DYS) facility. The child will be released back into the community or home, but with certain conditions. The child should be given a written list of what they must do while on parole. The child will be assigned a parole officer, who will be responsible for supervising them. The parole officer will also be in contact with the child's parent or guardian to make sure that the child is doing things required of him under his parole agreement.

Part B

Section of the IDEA (Individuals with Disabilities Education Act) that contains provisions related to the education of school-aged and preschool children, the funding formula, evaluations of services, eligibility determinations, Individualized Education Programs (IEP), and educational placements. It also contains detailed requirements for procedural safeguards as well as withholding of funds and judicial review.

Part C

Section of the Individuals with Disabilities Education Act (IDEA) which defines programs and service components for Early Intervention systems for infants and toddlers, under the age of three, who have or are at risk for developmental disabilities and delays. Formerly Part H.

PASSPORT

Currently, Ohio has several waivers that are administered by the Ohio Department of Job and Family Services, the Ohio Department of Mental Retardation and Developmental Disabilities, or the Ohio Department of Aging. PASSPORT waivers are administered by the Ohio Department of Aging to provide the following services: Homemaker/Personal care; Adult day health; Environmental accessibility and adaptations; Transportation; Specialized medical, adaptive and assistive equipment, and supplies; Chore services; Social work and

counseling; Nutritional consultation; Home-delivered meals. The eligibility requirements for PASSPORT waivers are: Specific financial criteria; Intermediate level of care; Ages 60 years and older.

Useful Website: http://olrs.ohio.gov/ASP/olrs_WaiversTables.asp

PAT (Parents as Teachers)

A program to help parents understand their role in encouraging the development of their child from birth that prepares children for success in school and life. The program teaches parents how to take advantage of “windows of opportunity” during the early years of their child’s life when learning takes place most easily, in order to prepare them for each stage of their child’s development.

Useful Website: <http://www.parentsasteachers.org/site/pp.asp?c=ekIRLcMZJxE&b=272094>

PCD (Preschool Child with Disabilities Program)

The Special Education Preschool Child with Disabilities Program (PCD) is a non-category program for children between the ages of 3 years to 5 years old. The children are served through a continuum of program options in the least restrictive environment appropriate for the child. Instructional activities and special services are provided on an individual basis in accordance with a team developed specialized Individualized Education Program (IEP). Related services include speech and language therapy, occupational therapy, physical therapy and curb-to-curb transportation. Itinerant teaching and parent mentor services are also available.

Useful Website: <http://www.texasprojectfirst.org/PreschoolProg.html>

PCFO (Principal Combined Fund Organization)

The charitable organization selected by the Local Federal Coordinating Committee (LFCC) to administer the Combined Federal Campaign for the United Way.

PEP (Positive Education Program)

This program provides services to children (and their families) experiencing social, emotional, and behavioral problems by enhancing strengths of the child and building the skills of children and their families. The goal of PEP is for children to function as independently as possible and avoid destructive outcomes in order to achieve their full potential. PEP provides services such as early intervention programs, consultation for daycare centers, and treatment programs for children with problems too severe for school district special programs.

Useful Website: <http://cecp.air.org/teams/greenhouses/pep.asp>

Permanent Custody/Adoption

Adoption is the practice in which an adult assumes the role of parent for a child who is not the adult's biological offspring. The process usually involves some legal paperwork.

PITC (Program for Infant/Toddler Caregivers)

PITC is a comprehensive training system for childcare providers designed to develop training materials based on theoretical principles and proven practices that will nurture infants and toddlers in an emotionally secure and intellectually engaging setting. Their goals include increasing the availability and quality of childcare for all children under the age of three, spreading awareness and education that will increase responsive, respectful, and relationship based toddler care, and influencing national, regional, and local policy so the needs/interests of individual infants, toddlers, and their families can be met.

Useful Website: http://www.pitc.org/pub/pitc_docs/about.html

Plea Bargains

Agreement where the prosecutor, a child, and a child’s attorney arrange to settle the case against a child. A child will agree to make an admission in exchange for some compromise such as reducing the original charge or charges, dismissing some of the charges against a child, or agreeing to the disposition a court will likely impose

on a child. Allows the parties to agree on the legal matter before it goes before the judge, but there is no guarantee the court will follow the plea agreement.

Pleading

A legal document filed in court. For example, complaints and motions are types of pleadings.

Port of Entry

Any location in the U.S. or its territories that is designated as a point of entry for non-U.S. and U.S. citizens. All district offices where immigrants adjust their immigration status are also considered ports of entry.

Post-disposition

The stage of a case that takes place after a court makes the first order of disposition.

PPP: Triple P (Positive Parenting Program)

A family intervention program for the prevention and treatment of behavioral and emotional problems in preadolescent children. Triple P involves easy to implement, proven parenting solutions that promote the development of non-violent, protective, and nurturing environments for children by enhancing the competence and resourcefulness of parents raising their children.

Useful Website: <http://www1.triplep.net/>

Premium

The amount paid or payable in advance, often in monthly installments, for an insurance policy.

Pretrial

The pretrial phase takes place before the adjudication hearing. Depending on the local jurisdiction's procedure, a child's case may or may not have a pretrial meeting or hearing. The purpose of the pretrial is to give the parties a chance to discuss the case and alternative methods of resolution. During the pretrial stage, a child's attorney may also make requests by making oral or written motions to the court.

Preventative Intervention

Generally, with children's issues, preventative intervention involves becoming involved in a child's life early with the aim of stopping problems before they start. For example, Help Me Grow services identify disabilities and other developmental problems in children early in order to develop a plan to avoid problems that accompany these issues.

Prevention

Proactive continuum of services which empowers individuals, families, and communities to the challenges of life events and transitions by creating and reinforcing conditions that impact physical, social, emotional, spiritual, and cognitive well-being and promote safe and healthy behaviors and lifestyles.

Primary Care

A basic level of health care provided by a physician with whom an individual has an ongoing relationship and who knows the patient's medical history. Primary care services emphasize a patient's general health needs, such as preventive services, treatment of minor illness and injuries, or identification of problems that require referral to specialists.

Private Health Insurance Plans

Health insurance policies purchased by individuals directly from an insurance company, not through the auspices of another organization such as an employer or association.

Private Providers

Health care providers that are independent providers of care, unlike those that are contracted with a public health clinic or health maintenance organization.

Probable Cause

Good legal reason for believing a crime has been committed by the accused.

Probation

If a judge determines that a child committed the act with which he or she is charged, the judge may decide to place the child on probation. This means that the child will be released back into the community or your home with certain conditions. The probation department should provide the child with written “terms” of what the child must do while on probation. Some examples include attend school regularly, attend counseling, pay restitution, be at home at a certain time at night, not commit any further offenses, etc. The child’s probation officer will supervise them and meet with them to see if they are meeting their probation goals. The probation officer will contact the child’s guardian or parent to make sure that your child is doing things like meeting curfew, following your rules, and going to work if they have a job. Probation officers may also make unscheduled visits to your home to see how things are going.

Procedural Safeguards

Rights and protections to ensure unbiased Early Intervention Services (EIS) for children and families.

Promise Neighborhoods

An urban development plan based on the Harlem Children’s Zone model designed around education and community involvement. The plan is to distribute funds to community-based organizations and high quality education programs within a certain disadvantaged neighborhood to provide comprehensive services for the children of that neighborhood from birth to college.

Useful Website: <http://www2.ed.gov/programs/promiseneighborhoods/index.html>

Prosecutor

The government’s lawyer, who tries to prove a youth delinquent beyond a reasonable doubt.

Provider Network of Services

A network of community agencies and individual providers developed by the Tapestry System of Care Office, in consultation with the Care Coordination Partners, to provide services to children and families enrolled in the Integrated System of Care. The Tapestry System of Care Office develops service descriptions, standards for all services, and the unit rate. A list of approved services and approved providers will be provided to all Care Coordination Partnerships.

PSI (Partnership for Success and Innovation)

Responsible for school health programs by supervising school health professionals and providing family living instruction. PSI healthcare providers assist students and staff, who are ill or injured at school, conduct health, vision, and hearing screenings as mandated by Ohio law, distribute medications, and maintain health records, among other services. PSI provides services for over 150,000 students throughout Ohio.

Useful Website: http://www.psi-solutions.org/contact_us.html

Psychiatrist

Licensed physician who specializes in the evaluation, diagnosis, and treatment of mental disorders. Their medical and psychiatric training prepares them to treat adults and children either individually, as part of and involving the family unit, and/or in a group setting. Psychiatrists can prescribe medications, if needed.

Psychologist

A specialist in the study of the structure and function of the brain and related behaviors or mental processes. A psychologist may provide psychological evaluation, assessment, testing, and treatment, but may not prescribe medications.

Public Defender

A defense lawyer who works in a public defender's office. The county and state pay the lawyer's salary so they can represent children who cannot afford an attorney or who's parents refuse to pay for an attorney.

QMRP (Qualified Mental Retardation Professional)

The person who facilitates all services for the individual and writes the Individual Plan (IP).

Race to the Top

A national grant program created by the U.S. Department of Education intended to fiscally reward states that create conditions ripe for education reform specifically around four areas: 1) adopting standards and assessments that prepare students to succeed, 2) building data systems that improve instruction, 3) recruiting and retaining effective teachers, and 4) adapting innovative strategies to turn around struggling schools. It is an opportunity for states to secure federal funds for education over the next four years.

Useful Website: <http://www2.ed.gov/programs/racetothetop/index.html>

Reasonable Doubt

Doubt that would cause a person to hesitate before acting in matters of importance to themselves.

Refund the Credit Campaign

A statewide coalition in Ohio that supports enacting a refundable state earned income tax credit (an EITC) which would provide tax relief for working low and middle-income families based on the federal EITC model. The EITC is an anti-poverty effort which, if enacted, would help families bridge the gap between what they earn and what they need to make ends meet.

Useful Website: <http://www.vfc-oh.org/cms/site/756baacf872f757d/>

Release Authority

The department of the Department of Youth Services (DYS) that makes decisions regarding a child's release.

Reliability

The ability of a test to be consistent multiple times with members of the same population, with numerous test administrators, or with other versions of the tool.

Residential Treatment

A 24-hour group living facility which provides room and board and makes arrangements for specialized treatment, rehabilitation, or habilitation services for children with emotional, psychological, developmental, or behavioral dysfunctions, impairments, and/or chemical dependencies. Children may also be assisted in acquiring the social and behavioral skills necessary for living, independently or otherwise, in the community.

Residential Treatment Facility

A residence identified by the licensing agency as a residential treatment facility which provides a structured environment and an intensive level of care services for eleven or more children. These facilities are generally for youth with mental health disorders, and are designed for short term care rather than long-term, custodial care.

Respite

Temporary babysitting, supervised care, or other directed activity provided by an authorized person to assist an Enrollee and/or their family, relative, or foster family in adjusting to placement, developing new social skills, or dealing with stress. Services may also be provided at a community center. Desired outcomes/goals include preventing placement or family disruptions and maintaining placements.

Respite Care

When a family maintains custody or youth are placed in a family setting (not inpatient or congregate care) which is short-term lasting no more than seven days.

Risk Factors

Conditions that increase the likelihood of youth dropping out of school and/or becoming involved in substance abuse, delinquency, teen pregnancy, and/or violence.

SAMHSA (Substance Abuse and Mental Health Services Association)

Created to focus attention, programs, and funding on improving the lives of people with or at risk for mental and substance abuse disorders. They operate in collaboration with the states, national and local community-based and faith-based organizations, and public and private sector providers, working to ensure that people with or at risk for a mental or addictive disorder have the opportunity for a fulfilling life that includes a job, a home, and meaningful relationships with family and friends.

Useful Website: <http://www.samhsa.gov/about/background.aspx>

SC (Sing Connections)

A four-year project to create community centered strategies for family, friend, and neighbor care to meet the needs of working parents, their children, and employers. The project plans to expand knowledge about childcare provided by family, friend, and neighbor caregivers, to connect employers and caregivers to useful community resources, and to encourage employers, families, communities, funders, and policymakers throughout the nation to share what they learn with one another.

School Readiness Solutions Group

Has been directed to create a compelling road map that, when followed, will create a system that focuses on results and ensures that any child has access to high-quality early learning opportunities. They will provide the State Board of Education with a clear vision and a strategic plan of action for school readiness that (1) addresses the roles and relationships among parents and families, schools, employers, community-based organizations, civic leaders, and the State of Ohio, and (2) that meets the early learning needs of children from birth through kindergarten. Their final report will be completed in June of 2006.

Useful Website: <http://www.schoolreadiness.ohio.gov/>

Scorecard

A United Way document used to measure the organization's progress against its Strategic Plan. Presented to the Board of Directors or Executive Committee quarterly, the Scorecard provides leadership with quantifiable data to indicate how well the organization is meeting strategic goals.

Screening

Standardized tool used to determine if a child needs further evaluation to assess a delay or disability. Screening is never used to determine if the child has a disability and can be repeated at various times under age three to show progress and/or identify possible areas of concern.

Sealed

A sealed record is separated from the youth's main file and is made accessible only to the juvenile court. All other courts that have a copy of this record must destroy it.

SECCS (State Early Childhood Comprehensive System Grant)

Grants given to support the planning, development, and ultimate implementation of collaborations and partnerships that support families and communities in the development of healthy children, who are well prepared to enter school.

Useful Website: <http://128.248.232.90/archives/mchb/leaders2002/ppt/stubbs/sld001.htm>

Sensitivity

The ability of a screen to correctly identify children in need of further assessment.

SERRC (Special Educational Regional Resource Center)

Assists educators and families in developing and delivering instruction that follows Ohio's academic content standards for children and youth with disabilities. Furthermore, the SERRC ensures full participation of children and youth with disabilities in school communities by assisting school districts and agencies in complying with federal and state laws and regulations. Services include autism spectrum disorders consultants, behavior management consultants, early childhood intervention specialists, and talented and gifted coordinators, to name a few.

Useful Website: <http://www.leeca.org/northernohioserrc/index.htm>

Service Coordination

An active on-going process that involves: (1) Assisting parents of eligible children in gaining access to services provided by the IFSP (Individual Family Service Plan); (2) Coordinating services that the child needs or is being provided; (3) Facilitating the timely delivery of available services; (4) Continuously seeking the appropriate services and situations necessary to benefit the development of each child being served for the duration of the child's eligibility.

Service Coordinator

Individual who is responsible under IDEA (Individuals with Disabilities Education Act) for: coordinating the development and implementation of the IFSP; coordinating and monitoring service delivery; informing the family of advocacy services; coordinating with medical and health providers and facilitating the development of transition planning.

Service Provider

Individual trained to support the family by sharing their knowledge and expertise in response to an outcome.

SESS (Starting Early Starting Strong)

This initiative, created by Pew Charitable Trusts, is a grant-making program that encourages the creation and implementation of sound, research-based policies that support access to high-quality, early education for children age 3 and above. The initiative is underway in several states in order to show how a high-quality pre-kindergarten program can be implemented.

Useful Website: <http://www.finebynine.org>

Shackling of Youth

To confine you with handcuffs, leg irons, and belly chains.

Sheltercare Hearing

See Detention Hearing (Above)

Shrinkage

Term used to describe the carefully estimated allowance for uncollectible United Way pledges. A Company closing or relocation, job termination or death usually causes uncollectibles. Collectible trends and economic forecasts are factored into each year's estimate. United Way's current shrinkage estimate is 6.1%, meaning we anticipate being able to collect 93.9% of our pledges. Collections above this amount are used to strengthen reserves and add additional dollars to the fund distribution process by a formula authorized by the Board of Directors.

SMCHECCS (State Maternal and Child Health Early Childhood Comprehensive Systems Grant Program)

This grant program seeks to reduce infant mortality and improve the health of mothers and children. The grants are designed to operationalize strategic plans for early childhood health, and include five components: access to health insurance and medical homes, mental health and social-emotional development, early care and education, parent education, and family support.

Useful Website: <http://www.state-eccs.org/>

Social Indicators

A major research effort jointly conducted by United Way of Greater Cleveland and the Center for Community Solutions, formerly the Federation for Community Planning, designed to provide health and social service providers and community leaders with accessible, easily understood information for program planning and resources targeting. The data in the reports provides valuable information on a variety of social, health, education, employment and housing factors of the population by neighborhoods in the city of Cleveland and suburban communities in Cuyahoga County. The first six-volume report, entitled *Social Indicators 2001*, was completed in late 2001 with regular volume updates continuing to provide on-going tracking capability. The draft reports provided the basis for planning and recommendations of the Community Vision Council initiative.

Social Worker (MSW)

Social workers help people function the best way they can in their environment, deal with their relationships, and solve personal and family problems. Social workers often see clients who face a life-threatening disease or a social problem, such as inadequate housing, unemployment, a serious illness, a disability, or substance abuse. Social workers also assist families that have serious domestic conflicts, sometimes involving child or spousal abuse.

SPARK

SPARK is a national initiative, involving partnerships of communities, state agencies, and schools, that supports five-year implementation plans to smooth the transition of children in to school and align preschool and elementary school settings. SPARK's implementation plan combines ready children (equipped with the social, emotional, physical, and cognitive skills for learning success) with ready schools (those prepared to meet all comprehensive learning needs of children that will involve families and communities) in an effort to provide quality early learning experiences required for later scholastic achievement.

Useful Website: <http://www.wkkf.org/default.aspx?tabid=75&CID=168&NID=61&LanguageID=0>

Specificity

The ability of a screen to accurately exclude children who do not need further assessment.

SRC (School Readiness Connections)

A four-year project aimed at providing face-to-face and distance learning professional development opportunities for communities that have identified school readiness and other early childhood issues as funding priorities. The project encourages cross-community learning and interaction on topics such as advocacy, communications, early literacy, child social/emotional competence, ethnically diverse relationships, and early childhood program improvement.

SSNTACGP (Smart Start National Technical Assistance Center Grants Program)

Provides targeted services to communities and states working to develop/implement community-based early childhood initiatives through foundation funding. The SSNTA Center provides technical assistance grants to communities and states in order to fund their participation in this technical assistance program.

SSRS (Social Skills Rating System)

This rating system is a standardized series of questionnaires that obtains information about the social behaviors of children from the children themselves, parents, and teachers. The rating system allows for a broad evaluation of social behaviors including those that affect student-teacher relationships, peer acceptance, and performance in school. The scale is used to detect problems in behavior and interpersonal interactions, and decide which behaviors beg intervention and/or quick and appropriate treatment.

Useful Website: <http://www.pearsonassessments.com/ssrs.aspx>

Standardized Sample

The population on whom a tool was tested.

Statistical Significance

If something is statistically significant, it is probably true, but not necessarily highly important or of high decision-making utility. When dealing with children's issues, statistical significance should be considered, but not relied heavily upon when making decisions that will affect children.

Useful Website: <http://www.statpac.com/surveys/statistical-significance.htm>

Status Offense

An offense that is illegal when done by a juvenile, but not a crime for an adult (for example truancy or running away).

Step Up To Quality

Step Up To Quality is a voluntary Three-Star Quality Rating System now being piloted in select early childhood programs licensed by the Ohio Department of Job and Family Services. Step Up To Quality recognizes and promotes early care and education programs that meet quality benchmarks over and above minimum health and safety licensing standards.

Useful Website: <http://www.occrpa.org/>

Subpoena

Order of the court requiring a person to appear at a certain date and time. Also an order for someone to make records or documents available to the court.

Substance Abuse

The condition caused by regular excessive compulsive drinking of alcohol, and/or physical habitual dependence on drugs, that results in a chronic disorder affecting physical health and/or personal or social functioning. This does not include dependence on tobacco and ordinary caffeine-containing drinks.

Superintendent

A person who has the authority to supervise or direct. Normally the highest ranking official within a company or organization.

Supported Living

Services to assist an Enrollee which allow the individual to live in a more mainstream, community-based environment (such as an apartment), as opposed to an institutional setting.

SYO (Serious Youth Offender)

A juvenile qualifying as a "serious youthful offender" may be tried in juvenile court and at disposition is sentenced to both a traditional juvenile disposition and an adult sentence, with the adult sentence stayed pending successful completion of the juvenile sentence. If the juvenile sentence is not successfully completed, the adult sentence will be imposed.

TANF (Temporary Assistance for Needy Families)

Program created by the Welfare Reform Law of 1996. TANF became effective July 1, 1997, and replaced what was then commonly known as welfare. It provides assistance and work opportunities to needy families by granting states the federal funds and wide flexibility to develop and implement their own welfare programs. Citizens may apply for assistance at their local TANF agency.

Useful Website: <http://www.acf.hhs.gov/programs/ofa/>

Tapestry System of Care Office

An office within the Cuyahoga County Department of Health and Human Services that is responsible for coordinating several systems of care initiatives within Cuyahoga County and is responsible for managing the Cuyahoga Tapestry Integrated System of Care.

TEACH (T.E.A.C.H. Early Childhood Ohio Scholarship Program)

These scholarships are awarded to teachers and family childcare providers so they may obtain degrees and credentials in Early Childhood Education. Assistance is provided with the cost of tuition, books, and related educational expenses.

Useful Website: <http://www.occra.org/>

Temporary Custody

A court order to safeguard the immediate welfare of a child which may be issued without a hearing and vests the care and custody of the child concerned in the person or agency named in the order pending the adjudication on the merits of the petition.

Ten Plus

The United Way giving category denoting those donors giving \$10,000 or more to a single campaign.

Testimony

Words spoken by a witness, under oath, in court.

TIP (Therapeutic Interagency Program for Preschoolers)

This Cincinnati community-based program is a year-round intervention program for preschool children that have been abused and continue to be at risk for future abuse, neglect, and developmental problems. The children are monitored daily and taught coping skills.

Useful Website: <http://www.cincinnatichildrens.org/svc/alpha/c/childhood-trust/interagency/>

Transdisciplinary

A transdisciplinary team involves two or more people, including family members, working together to better understand and more effectively and efficiently address the needs of the child and family. Through collaboration, consensus building, regular and open communication, and expanding roles across discipline boundaries, team members plan and provide integrated services for children and families.

Transfer

When a child is moved from one detention facility to another. Also used when a youth is bound over from juvenile court to adult court.

Transformation Plan (document as part of the ABC Plan)

A document, as part of the ABC Plan, that determines what a community can and will do to maximize resources for children and their families. At minimum, the plan must address the long-term goals of decreasing instances of custody relinquishment and out-of-home placements in order to meet the behavioral health needs of children, and increase access to behavioral health services for children involved in the juvenile court, child welfare, education, and/or primary health care systems.

Useful Website: <http://www.fcf.ohio.gov/>

Transition Plan

Written plan for supports whenever a placement change is made, whether from hospital to home, home to preschool or childcare, to another county or state, or from the Early Intervention program to public preschool programs at age three. It also includes work for special education students, ages 14-16, to determine post graduation plans.

Transitional Age Youth

Youth who are between the ages of 16 and 24 who are in transition from state custody, foster care, or are at-risk. At the age of 18, these youth no longer receive assistance from the systems of care that previously provided for many of their needs.

Treatment Foster Care

Where specialized care is provided by the adult(s) who are trained, supervised and supported by agency staff to meet the special needs of the youth.

Truancy

Unexcused absence from school.

UAPS (Universal Access to PreSchool)

Supported by the Joyce Foundation, this initiative seeks to develop programs and efforts to integrate preschool into the overall system of early care and education. The initiative focuses on the components and benefits of high-quality early learning opportunities, creating higher early education standards and increased funding, encouraging better state-level integration and coordination of early care programs, policies, and resources, and promotes professional development of preschool teachers.

Unaccompanied Youth

A youth, who is in the U.S. illegally and has no parent or legal guardian in the U.S. or has no parent or legal guardian in the U.S. available to provide care and physical custody.

Uncompensated Care

Health care provided by hospitals or other providers without payment from the patient or a government-sponsored or private insurance program. Includes both charity care, which is provided without the expectation of payment, and bad debts, for which the provider has made an unsuccessful effort to collect payment due from the patient.

Underinsured

Refers to individuals, who have some form of health insurance either through public or private policies, but for a variety of reasons, do not have comprehensive, adequate insurance that is able to cover all of their necessary health care needs. Also, used to describe individuals, who are exposed to significant financial losses or are

unable to obtain needed care because their insurance coverage is inadequate, or those who are at risk for out-of-pocket expenditures of more than 10 percent of their income if they experience a catastrophic illness. Underinsured individuals may have a private policy that is called emergency medical or catastrophic coverage that may cover an emergency visit to the hospital but does not cover any well-child visits, preventive care, or non-emergency health care needs. Some insurance policies require a co-pay beyond a family's current financial capabilities and therefore deter the individual from receiving necessary care.

United-eWay

A system used by United Way of Greater Cleveland to run "paperless" campaigns. It is available free of charge to any workplace that would like its employees to make their pledges online. United-eWay is considered a tool for making pledges, *not* a replacement for a campaign with best practices, such as team meetings.

United Way of Greater Cleveland

The local United Way operating at 1331 Euclid Avenue, Cleveland, OH, replaced the name United Way Services (UWS) due to United Way of America's regulation to add a geographic identifier.

Unruly

Behavior of a juvenile which is defined as against the law but applying only to those under the age of eighteen.

UWA (United Way of America)

United Way's National Trade Association, headquartered in Alexandria, VA.

Validity

The ability of a test to measure what it intends to measure.

Voices for America's Children

Voices for America's Children is a membership organization dedicated to enhancing the effectiveness of state and local child advocacy organizations. Their website offers tools to become a more informed and effective child advocate, publications and data and research on child policy issues, and information on membership.

Useful Website: www.voicesforamericaschildren.org

Voices for Ohio's Children

Voices promotes improvements in the well being of children and families through a collaborative engagement of not-for-profit and private sector organizations and individuals concerned about children. Voices conducts policy briefings, hosts trainings, and issues an Ohio Children's Agenda with a focus on the state budget, as well as several white papers and other resources, news briefs, and legislative updates. Voices is a local affiliate of the national Voices for America's Children.

Useful Website: www.vfc-oh.org

W. Haywood Burns Institute

The Burns Institute works to reduce the overrepresentation of youth of color in the juvenile justice system both nationwide and locally. The Institute provides consultation services to assess a district's readiness for the Burns Institute Model for disproportionate minority contact (DMC) reduction, and then provides implementation services. The website has descriptions of its other programs and DMC data on a state-by-state level.

Useful Website: www.burnsinstitute.org

WAIMH (World Association for Infant Mental Health)

This non-for-profit organization for scientific professionals focuses on the research, education, and intervention of the effects of the mental, emotional, and social development of infants. Their goal is to secure the well-being and healthy development of infants, and to identify problems early in order to provide help to infants who need

it. Services are provided for infants, young children, and their caregivers. The Ohio Association of Infant Mental Health (OAIMH) is an affiliate of WAIMH, and seeks to preserve the mental, social, and emotional development of infants and toddlers in the state of Ohio.

Useful Websites: <http://www.waimh.org/i4a/pages/index.cfm?pageid=1>

Warrant

A court order to allow officers to search certain property or to arrest a certain person.

Whole Child

This concept encompasses four main areas for children: physical development, social and emotional development, thinking skills, and communication skills. While many of these areas overlap, development in one area is reinforced and enhanced by growth in others. While every child develops differently, many of the programs and services introduced in this glossary contribute to the healthy development of the “whole child.”

Useful Website: <http://www.pbs.org/wholechild/abc/>

WIC (Special Supplemental Nutrition Program for Women, Infants and Children)

Serves to safeguard the health of low-income women, infants, and children up to age 5 who are at nutritional risk by providing nutritious foods to supplement diets, information on healthy eating, and referrals to health care.

Useful Website: <http://www.fns.usda.gov/wic/aboutwic/default.htm>

Witness

A person who testifies in a court.

Wraparound Plan

The plan of care or the care coordination plan.

WSIPP (Washington State Institute for Public Policy)

Washington State legislature created this institute to address public policy issues affecting criminal and juvenile justice, education, welfare and mental health. Their website contains access to research addressing numerous social policy issues related to juvenile justice including cost benefit analysis and assessments of model treatment practices.

Useful Website: www.wsipp.wa.gov

YLC (Youth Law Center)

The Youth Law Center is a public interest law firm that works to protect youth in foster care and the juvenile justice system and provide them with the services and support they need to become productive adult members of society. Their website provides links to other related web resources and access to online publications.

Useful Website: www.ylc.org

YTFG (Youth Transition Funders Group)

The YTFG is a network of grantmakers working to assist youth transitioning out of foster care and the juvenile justice system and into adulthood. Their website provides access to publications, news briefs, and lists of events, as well as an on-line newsletter “Connect for Kids.”

Useful Website: www.ytfg.org

Zealously

Zealously representing someone means a lawyer working for his client enthusiastically and following all professional rules and standards of legal practice.

Zero Tolerance

Policies that provide for immediate sanctions or removal that are based on a strict adherence to certain defined behaviors and consequences that apply to all juveniles.

Language of the Newsroom

Above the Fold

The top half of the paper, considered the prime spot (generally refers to the front page only).

Actuality

The verbatim recorded statements of an official, expert, witness, victim, etc.

Advertorial

A paid advertisement that is written like an editorial.

Advisory

A press release to alert the media about a press conference.

AP Style

A style book published by the Associated Press with guidelines on capitalization, punctuation and the like. Most print outlets adhere to AP Style at least to some extent.

B-role

The soundless portion of video that's used in a voice over. Can be new or file footage.

Backgrounder

Giving a reporter information that educates them about the issue but that won't be included in the story itself. Usually the reporter will tell you if they're looking for background info rather than quotes.

Branding

Naming an ongoing story so it is instantly recognized by readers/viewers/listeners – such as 'Election 08' or 'On the Home Front.'

Breaking News

Coverage of an event that just took place or is continuing to unfold. The technology of the past 20 years has made covering breaking news very attractive to broadcasters because they can reach their audience immediately, which gives the story an even greater sense of urgency.

Caption

In print it's the text that appears under a photo; in TV it's the identifier (name and title) of the person speaking on camera that's superimposed on the lower third of the screen.

Column

A regular opinion piece written by a columnist (i.e., Molly Ivins or Maureen Dowd), often syndicated to run in multiple newspapers.

Copy

The text of the story.

Double Truck

The center spread of a newspaper (usually the only pages where ink can be bled across the center margins, making it prime ad space).

Editorial

An unsigned opinion piece that reflects the position of the editorial staff or board.

Franchise

A regular series (about food, business, health, etc.) that is either generated in-house or is purchased from an outside source. Some outlets like to localize canned franchise material, which can present an opportunity for coverage of your issue.

Graphics

In print it refers to any kind of visual element; in broadcast it generally refers to all visuals (maps, text, etc.) except video.

Hook

The angle the story takes on the issue at hand (i.e., lots of people are unhappy with the new Medicare rules). In breaking news, the event itself serves as the hook.

Inverted Pyramid

The format for presenting information in a news story, with the most important information at the top, lesser information at the bottom.

Key

Short for 'Chroma Key,' electronically placing video or graphics (such as weather maps) on a 'blue screen' (although they're now lime green) behind an anchor or reporter. Supered images only appear on the TV screen.

Kicker

A light, often funny story done at the very end of the broadcast and teased throughout as a way to keep viewers/listeners tuned in.

Lead (or Lede)

The first sentence or paragraph of the story. As it sets the stage and draws the reader/viewer/listener in, it is the most important element and often the most difficult to write.

Liner or Reader

A story that has no video. Usually delivered with a graphic via an over-the-shoulder box.

Masthead

The box that lists the publisher and editor of the paper, and sometimes the staff.

Microwave Shot

Sending live images or audio to a receiver via a microwave (the trucks with the long polls wrapped in red coils). Given unobstructed airspace, microwaves can be sent some 100 miles, and can also be 'bounced' off buildings.

Nats

Short for 'natural,' ambient sounds on tape such as sirens, gun shots, laughter, applause, etc. Generally used along with a sound bite.

Nat Packages

A story that is told entirely through visuals and ambient sound (i.e. no reporter or anchor voice over). Not often done, but can be a great way to cover a feature story of something light such as kids at the State Fair in a goat milking contest. Usually put together by a photographer rather than a reporter.

News Hole

The amount of space/time/left for news coverage once all of the advertising has been placed.

Not for Attribution

Giving a reporter information they may use in their story as long as they do not attribute it to you. Since most outlets do not like to use anonymous sources, reporters will generally go to another source for confirmation. Apply the same caution as with giving information off the record.

Nut ‘Graph

The paragraph that tells the reader (in a nut shell) what the story is about. Usually incorporates the ‘hook’ or story angle and should be no lower than the third or fourth paragraph from the top.

Off the Record

Means you are telling the reporter something in confidence that they are not going to include in the story (unless they can get it confirmed by someone else). Going off the record is risky because the reporter may not keep their word (or may simply forget that the info was off the record). However, if you have an ongoing relationship with a reporter you trust – or you are trying to build such a relationship – giving them tidbits off the record can score you points with the reporter and possibly more coverage down the line.

Op-Ed

Meaning literally ‘opposite editorial,’ it’s an opinion piece written by someone outside the newspaper to counter the paper’s editorial position or to advance an issue with a particular agenda.

Phoner

A live interview conducted with the interview speaking by phone. Generally used in breaking news. In TV it is a last resort when an on-camera interview is not possible.

PIO (Public Information Officer)

Generally the first source of “official” information for a story.

PKG (Package)

A report that is “packaged” on tape and generally includes voice over, sound bites and a reporter stand up. It can be tossed to by the reporter who is live in the field or studio, or by the anchor.

Press Kit

A folder containing information pertinent to your organization and the press conference or release of new information. Also often contains fact sheets and other hand-out materials such as brochures.

Presser

Short for ‘press conference.’

Press Release

A one-page ‘memo’ sent to the media outlets (generally by PR people) to inform them of an event or new information on an ongoing story or issue.

Quote

The verbatim written statements of an official, expert, witness, victim, etc.

Satellite Shot

Sending live images, video or audio great distances via an orbital satellite. It's the most technically advanced live shot and requires the most pre-planning and engineering know-how.

SOT (Sound on Tape)

Usually refers to a sound bite but can also refer to ambient sounds (nat) such as sirens, gunshots, etc.

Sound Bite

The (usually short) verbatim recorded statements of an official, expert, witness, victim, etc.

Super

Short for 'superimposed.' Generally refers to text that's shown on the bottom third of the screen.

Stand Up

The portion of a packaged story in which the reporter appears on camera. A stand up generally serves as a transition in the story or highlights a key piece of information. Sometimes includes a demonstration of some kind (like how to install a car safety seat).

Tag

The last bit of factoid that's read on camera by either the anchor or reporter after a packaged story.

Tease

Text (with or without visual) meant to interest the reader/viewer/listener in a story that is yet to come.

VNR (Video News Release)

P.R. that is thinly disguised as a news story. These seldom make the air, although they are sometimes kind of B-role for use on another story.

VO (Voice Over)

A story in which the anchor or reporter reads while video is shown.

VOB or VO SOT (Voice Over the Sound Bite)

Voice over the sound bite. A story in which the anchor or reporter reads while video is shown that includes a pre-recorded sound bite.

Wire Story/Wire Copy

A news story provided by a news service such as the Associated Press, CNN or Reuters. Generally only dailies and bi-weeklies have access to wire services, which generally only cover event stories.

The Hierarchy of the Newsroom

Publisher (print) Station Manager (broadcast)

The head honcho who oversees the entire enterprise. This person has very little to do with the day-to-day operations of the news department. Do not send press releases, letters, op-eds, etc., to this person.

Editor-in-Chief (print) News Director (broadcast)

The head honcho of the news department, but more importantly, they act as a liaison between the news and sales departments and the publisher/station manager. Other than setting general news coverage policy, they also have little to do with the day-to-day operations of the news department. Do not send press releases, letters, op-eds, etc., to this person.

Managing Editor

Manages the news department, oversees the section editors/producers, makes decisions that affect coverage, and often has a hands-on role in shaping actual news stories. Send press releases, letters, etc., to this person only if there is no section editor or producer to whom you could direct it.

Assignments Manager

The ‘traffic cop’ of the TV newsroom. They deal with the logistics of getting resources (reporters, photographers, and vehicles with various broadcast capabilities) to the various story sites. Also puts together the run down of the news coverage anticipated each day. They are a good person to contact with a story idea – but remember that this is a high-stress position and don not take it personally if you are rebuffed.

Editorial Editor

Selects content from the editorial section and writes editorials reflecting the paper’s position. This is the person to pitch op-ed and guest editorial ideas to, as well as letters to the editor. Very few TV newscasts run editorials anymore.

Copy Editor

Proofs the final version of the story before it is sent to production for layout; checks for stylistic consistency, spelling and grammar errors; has very little input into what gets covered and how. Not a person to contact.

Section Editors (print) Producers (broadcast)

The workhorses of the newsroom as they assign, edit and write stories for their section/newscast. Section editors cover a niche (news, arts and leisure, sports, business, real estate, etc.) and are a good person to pitch a story idea to if you do not have a relationship with a beat reporter. Producers deal with the news section (i.e., not weather or sports) for one newscast (morning show, primetime, late, etc.) and while they cover a wider range of stories than a section editor they have greater limitations in how much they can cover. Unless you have a relationship with a producer, it is best to deal with the Assignments Manager. (The ‘editors’ in TV broadcast are the guys who edit the video. They generally have little input into what stories are covered or how.)

Anchor

The person who actually delivers the news on camera. They serve as the glue that holds a newscast together by tossing to reporters in the field or newsroom, and the weather and sports people. Some of them invest a great deal of time and effort toward shaping the content of the newscast. Some of them simply show up and read what is on the teleprompter. This is generally not a good person to contact unless you have a relationship with them or they also cover a beat which coincides with your issue.

Beat Reporters

Cover a specific niche in which they have some background or expertise – education, politics, crime, health, etc. Unfortunately, their ranks are dwindling. Since they are often tasked with generating their own stories, they are usually open to hearing a pitch. Getting to know the beat reporter(s) who cover your organization’s issue(s) is invaluable. Remember that they will have to deliver a balanced story, which means covering your opposition’s view. You may be able to mitigate this to some extent by keeping a cordial line of communication open.

General Assignment Reporters

Cover what they are told to cover. They may or may not have a background in whatever they are covering (assume not) and generally cover spot and breaking news. You may pitch them a story, but they will need to get an OK from their section editor/producer before they can cover it. Better to go straight to the section editor/producer.

Stringer/Freelancers

Free agents who contribute from time to time to a publication/broadcast. Good freelancers, who do not just take assignments but also pitch stories, can be a good way to access the newsroom indirectly.

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American Sickle Cell Anemia Association
Applewood Centers, Inc.
Beech Brook
Bellefaire Jewish Children's Bureau
Bellflower Center for Prevention and Child Abuse
Berea Children's Home and Family Services
Big Brother/Big Sisters of Greater Cleveland
Catholic Charities Health and Human Services
CCBA Juvenile Court, Guardian Ad Litem Project
Center for Adolescent Health
Center for Community Solutions
Center for Families and Children
Center for Mental Retardation
Children's Law Center
Children's Museum of Cleveland
Christian Children's Home of Ohio, Inc.
Cleveland Clinic Children's Hospital for Rehabilitation
Cleveland Foundation
Cleveland Municipal School District
Cleveland Public Theatre
Cleveland Rape Crisis Center
Cleveland Regional Perinatal Network
Cleveland Sight Center
Cleveland State University, School of Social Work
Cleveland State University, Urban Child Research Center
Collaborative For Organizing Mt. Pleasant, Inc.
Community United Head Start & Day Care, Inc.
Conflict Resolution Center, Inc.
Council for Economic Opportunities in Greater Cleveland
Council of Agency Directors
Cuyahoga County Bar Association
Cuyahoga County Board of Health
Cuyahoga County Public Library
Cuyahoga County, Alcohol & Drug Addiction Services Board
Cuyahoga County, Community Mental Health Board
Cuyahoga County, Health and Human Services
Domestic Violence Center
Empowerment Center of Greater Cleveland
Garfield Heights Community Center
George Gund Foundation
Girl Scouts of Lake Erie Council
Greater Cleveland Family Support Consortium
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KidsHealth 2020
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March of Dimes - Northeast Ohio Division
Mental Health Advocacy Coalition
Mental Health Services for Homeless Persons, Inc.
NAMI of Greater Cleveland
National Association of Social Workers, Ohio Chapter
National Council of Jewish Women, Cleveland Section
National Youth Advocate Program, Inc.
Neighborhood Leadership Institute
Ohio Boys Town
Ohio State University Extension, Cuyahoga County
Options for Families and Youth
Oriana House, Inc.
Policy Matters Ohio
Positive Education Program
Providence House, Inc.
Rainbow Babies and Children's Hospital
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